

# ça va ?


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**Teacher code: sd4yg3**
**ÇA VA ? SEPTEMBER/OCTOBER 2010**

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12 - 13	Tchatche Track 6	Hobbies and passions	See page 7.
14	BD	Be successful	Find three words from page 14: <i>m-a-l-i-e; f-a-t-u-s-e; s-i-m-a. (email, fautes, amis.)</i>
15	Ma page Net	My Internet page	<i>Rebecca Sodergren habite (a) à Londres; (b) au bord de la mer; (c) à la campagne. (answer c)</i>
16	Test	Are you motivated?	Write two more multiple choice questions for the quiz on page 16.

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Start a new teacher or student account

1. Go to [maryglasgowplus.com/fr/start](http://maryglasgowplus.com/fr/start)

Enter your email address and tick 'I am new'.

2. The website asks for your code.

Student codes are on the magazine.

Your teacher code is: **sd4yg3**

3. Follow the instructions on screen to create an account.

- You can listen to this article on ÇA VA ? CD1.
- Students can do online activities.
- Students can watch a video online.

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## TEACHING IDEAS

### PAGES 6 - 8

#### Les clichés filles-garçons

A survey on the theme of differences between girls and boys shows prejudices of young people on the role of men and women in society.

#### OBJECTIVES

- Opinions
- Negatives

#### STARTER

Before reading the article ask your students questions on differences between girls and boys. For example:

- Qui fait plus de sport, les filles ou les garçons ?*
- Qui travaille plus sérieusement à l'école ?*
- Qui est naturellement plus doué en maths ? en langues étrangères ?*
- Est-ce que les parents éduquent les garçons et les filles de la même façon ?*
- Qui passe plus de temps au téléphone ?*
- Est-ce qu'il devrait y avoir des métiers seulement pour les femmes / seulement pour les hommes ?*

#### TEXT ACQUISITION

Give your students sentences taken from the articles but with mistakes. Have them correct the mistakes:

- Selon une étude, les ados français sont très libéraux. (conservateurs)*
- Huit mille adolescents entre 15 et 18 ans ont répondu à des questions sur la différence. (huit cents)*
- Beaucoup de filles trouvent normal que l'homme gagne l'argent de la famille. (garçons)*
- 36 % des ados citent leur père comme modèle. (36 % leur mère, 26 % leur père)*
- Obama est un modèle de tolérance et de puissance pour les ados français. (de réussite)*
- Les filles jouent plus aux jeux vidéo. (les garçons)*

#### EXTENSION

Have your students put the words in the right order to make sentences relating to the article:

- ados – sont – français – machos. – Les (Les ados français sont machos.)*
- L'étude – France – 2009. – différence – la – réalisée – en – fin – sur – été – a (L'étude sur la différence a été réalisée en France fin 2009.)*
- clichés. – des – de – perception – est – ados – pleine – La (La perception des ados est pleine de clichés.)*
- plus – montre – les – de – garçons – L'étude – font – que – sport. (L'étude montre que les garçons font plus de sport.)*
- Obama – Barack – l'un – est – modèles – des – ados. – des (Barack Obama est l'un des modèles des ados.)*
- États- – réussite. – de – des – Unis – un – est – modèle – président – Le (Le président des États-Unis est un modèle de réussite.)*

#### HOMEWORK

🎯 In order to strengthen what they have learned in this article ask your students to find three or four prejudices which are common in their country about differences between girls / women and boys / men.

#### BACKGROUND

Although France is a modern and civilized country and the preamble of its 1946 constitution stipulates that the law guarantees women, in all domains, equal rights to those of men (article 3), women are still victims of inequalities. There are more unemployed women than men, only 17 % of heads of companies are women and there are just 18.5 % of women in the French parliament. Women's views are not widely reported in the media as 83 % of men are given the opportunity to express them against 17 % of women. As far as housework is concerned, women spend 16 hours a week doing them compared to just 6 hours for men. And yet, the success rate in the *baccalauréat* (final exam in secondary education) is 2.5 % higher for girls.

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## TEACHING IDEAS

### PAGES 4- 5 Duffy

Information on Welsh pop music singer Duffy..

#### OBJECTIVES

- Talking about personality
- Character traits

#### STARTER

Before reading the article, organize a discussion on the type of music and musicians your students prefer. Ask questions such as:

*Quel genre de musique aimez-vous ?*

*Pourquoi ?*

*Quel est votre groupe préféré ? Votre chanteur ou chanteuse préféré (e) ?*

*Vous aimez la musique de quelle période / décennie ? Pourquoi ?*

*Quelle musique détestez-vous ? Pourquoi ?*

#### TEXT ACQUISITION

After your students have read the article have them work in small groups and ask you questions about the article. Make sure their questions are grammatically correct as

far as possible.

#### EXTENSION

Ask your students to find in the article words which correspond to the following definitions:

*interrompt (arrête) – talentueuse (douée) – notoriété (célébrité) – amène (apporte) – vedette (star) – programme (émission) – bars (pubs) – la plupart (la majorité) – intègre (honnête) – opinion (avis) – retourne (revient) – studieuse (travailleuse) – enseignant (professeur) – travaux (boulots)*

#### HOMEWORK

Have your students imagine questions to ask Duffy, based on the content of the article. For example:

*Étiez-vous bonne à l'école ? (pas très douée)*

*Où avez-vous commencé à chanter ? (dans des pubs locaux)*

#### BACKGROUND

Aimee Anne Duffy is a twenty-five year old singer from a small town in Wales. She spent her childhood there with her parents, her twin sister, and her older sister. She grew up speaking Welsh and English. Her 2008 breakout album is called "Rockferry," and shares its name with one of the tracks. In 2004 she actually put out a CD called "Aimee Duffy" with three tracks in the Welsh language. "Rockferry" has made it to number one in the UK and in Europe.

## TEACHING IDEAS

### PAGES 12 - 13 Tchatche

Four French teenagers talk about their pastimes and their passion.

#### OBJECTIVES

- Talking about hobbies
- *Jouer* + sport / musical instrument, *faire* + activity

#### STARTER

Before reading the article remind students to use *faire du/de la/de l'/des* for activities and *jouer au(x)/à la/à l'* for games. For example *jouer au football, au tennis, aux échecs, but faire de la natation, du vélo, de la randonnée*. For musical instruments they should use *jouer du/de la/de l'*.

Ask your students to use these expressions to describe what they do in their spare time. Ask questions such as:

*Que fais-tu comme activité après l'école ? Le week-end ? Pendant les vacances d'hiver / d'été ? Qu'est-ce que tu n'aimes pas faire ? Pourquoi ?*

#### TEXT ACQUISITION

After your students have read the article give them the following sentences and have

them write Chloé, Camille, Bertrand or Adrien after each sentence:

*Cette personne joue au handball. (Chloé)*

*Cette personne ne fait pas de théâtre. (Bertrand)*

*Son père joue de la trompette. (Bertrand)*

*Certains de ses amis partagent sa passion du théâtre. (Camille)*

*Ses activités ont un lien avec sa personnalité. (Adrien)*

#### BACKGROUND

The main leisure activities enjoyed by French teenagers are sport, going out with pals, music, going to the movies and television. 75% of young people practice a sport on a regular basis. As to music, a third of teenagers go to a concert at least once a month and half of them play a musical instrument. Cinema is also important: Three quarters of young people go to the movies at least once a month.

#### NOTES

Sports and leisure activities vocabulary

*Jouer à la / à l' / au / aux / de la / de l' /*

*du + sport / musical instrument*

*Faire de la / de l' / du / des + activity*

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## ÇA VA ? I TEST

After your students have read all the articles in the magazine, have them do the following quiz to ensure they are understood everything. Students could work in pairs or in small groups to find the answers to the questions which could be asked orally or in writing.

1. *Quel est le nom de la fête célébrée le 31 octobre ?*  
a. la Toussaint b. la fête des Morts c. Halloween
2. *Quelle est la marque de la voiture recouverte de cristaux Swarovski ?*  
a. BMW b. Chrysler c. Mercedes
3. *Quelle est la nationalité de Joel Waul qui collectionne les élastiques ?*  
a. américaine b. canadienne c. australienne
4. *Quel est le titre du premier album de Duffy ?*  
a. Rockferry b. Woodboat c. Ironship
5. *D'où vient Duffy ?*  
a. d'Angleterre b. du Pays de Galles c. d'Écosse
6. *Qui est Katy ?*  
a. sa sœur b. sa mère c. son manager
7. *Angelina Jolie et Brad Pitt sont parents de combien d'enfants ?*  
a. deux enfants b. quatre enfants c. six enfants
8. *Il y a un film sur la création de quel site Internet ?*  
a. Facebook b. Google c. Ebay
9. *Quel sport pratique Chloé ?*  
a. le basket-ball b. le tennis c. le handball
10. *Adrien joue de quel instrument de musique ?*  
a. de la flûte b. du saxophone c. du piano
11. *Camille a combien d'heures de cours de théâtre par semaine ?*  
a. trois heures b. quatre heures c. sept heures
12. *Bertrand va faire des études en quoi ?*  
a. en économie b. en musicologie c. en droit
13. *Qui pense que Duffy est une grande artiste ?*  
a. Raoul b. Olivier c. Andrea
14. *Quel sens peut avoir le verbe trouver ?*  
a. chercher b. estimer c. pouvoir
15. *Quelle est la profession de la mère de Rebecca Sodergren ?*  
a. consultante b. professeur c. photographe

All the Internet sites mentioned in this issue have been thoroughly checked by our editors at the time of going to press. However, Internet sites do change content, often without prior notice. Unfortunately, we cannot be responsible for possible subsequent alterations.

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## ANSWERS

11c, 12b, 13a, 14b, 15b.  
1c, 2c, 3a, 4a, 5b, 6a, 7c, 8a, 9c, 10a.  
ÇA VA ? I Test:

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**Author:** Halim Benzine  
**Layout:** David Dutch

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