








Bonjour.



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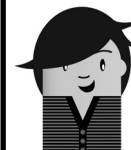
Teacher code: **sd4yg3**

BONJOUR SEPTEMBER/OCTOBER 2010

Page	Articles	Topics	Teaching ideas
2	ZIG ZAG	News, contests	Have students invent a silly holiday like International Pillow Fight Day. Make sure they include what it is called, who celebrates it, when, where, and how.
4	BOUGE! 	World Climbing Championship, Numbers	Please go to page 2. Online activities at: www.maryglasgowplus.com/fr/activites
6	CULTURE   	Diet and health	Please go to page 7.
8	STAR  	Alex Pettyfer, <i>depuis</i> , adverbs	Please go to page 7. Online activities at: www.maryglasgowplus.com/fr/activites
10	UN GARS/ UNE FILLE	French-speaking nations, <i>on</i> + verb	Have students research two other French-speaking countries. They can create their own true/false quiz with the answers pointed out in pictures on a poster.
12	JEUX	Countries of the world, food, adverbs of frequency, numbers	Either make a healthy meal together as a class, or teach students exercise vocabulary in French. Once they have mastered the vocabulary, turn it into a game of <i>Jacques a dit</i> .
14	LES 4ADOS	Alex's vacation	Have students play charades to act out some of their own summer activities, like Alex does. Require the students who are guessing a classmate's activity to use whatever verb tense your class is working on.
16	NOUVEAUX TALENTS 	IZIA	Put students in small groups and ask them to come up with one question each that they would ask IZIA if they could.

The website is here!

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- video
- audio
- news
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Getting started

Start a new teacher or student account

1. Go to maryglasgowplus.com/fr/start





Enter your email address and tick 'I am new'.

2. The website asks for your code.

Student codes are on the magazine.

Your teacher code is: **sd4yg3**

3. Follow the instructions on screen to create an account.

-  You can listen to this article on *BONJOUR* CD1.
-  Students can do online activities.
-  Activity for advanced learners
-  Students can watch a video online.



Win an Interactive Whiteboard!
Go to maryglasgowplus.com/fr/whiteboard
for more details. Good luck!

TEACHING IDEAS

PAGES 4 & 5

Bouge !

OBJECTIVES

- Increase number vocabulary
- Develop fluency with speaking numbers
- Improve listening comprehension of numbers

STARTER

Bring in a scale and tape measure (or ask students to, if you don't have these). Measure and/or weigh different classroom objects, like books, pens, posters, etc. Show students the results, and call on volunteers to tell you the weights and lengths in French. You can also have students measure the classroom itself, doorways and windows, blackboards, tables, etc. When you start, allow students to have number vocabulary in front of them, and then tell them to put away notes or close books halfway through.

TEXT ACQUISITION

Have students call out the number responses to these clues: *C'est le poids d'Anouk. (56) C'est le maximum de minutes pour escalader un mur aux championnats. (8) Quentin a commencé à faire de l'escalade en cette année. (2003) C'est la taille d'Anouk en centimètres. (168)* For each sentence, you could call a student up to the board first, and then have that student try to write the digits for the number the rest of the class is calling out.

EXTENSION

Write a random series of numbers on the board, about twelve digits long. Starting anywhere in the sequence, underline two digits in a row and have students speak the

numbers aloud. Ex: 991276052803 *quatre-vingt-dix-neuf*. If students are ready for the challenge, move on to three, four, or five digit numbers. At the end, have students try to write down and then read the entire sequence as one large number. Encourage them to work together on this last part.

🎯 Give each student a number, verbally (not written). Keep a record of which number you give to each student, and make sure to give numbers randomly. Have students speak only French, and put themselves in number order. Make sure to specify ascending or descending order. To challenge students who are already familiar with numbers, you do not have to start with one, and you do not have to include only consecutive numbers. You can also try using very high numbers. If classroom space does not permit, then use the hallway or courtyard.

HOMEWORK

Ask students to measure family members at home and figure out how to express those heights in French. If your students ordinarily use the English system, make sure they figure out their answers in the metric system. Ask students in French about their results. For example, *Qui est le/la plus grand(e) dans ta famille ? Qui mesure plus d'un mètre soixante-six ? Ta petite sœur mesure combien ? Qui mesure moins d'un mètre ?*

BACKGROUND

Both Anouk Evène and Quentin Manzato stand a very good chance of winning at the World Youth Climbing Championship this September. Last year they both took part in the European Youth Series, which was also in Edinburgh. Anouk placed seventh in the female juniors, and Quentin was sixth in the male juniors. With that experience and another year's worth of training, they are well-placed for success. That said, it will not be easy. There will be about 300 competitors from over 75 countries. They are divided into different categories based on age and gender; male and female youth B, youth A, and junior. France had an excellent showing at the 2009 World Championships, with six medals. While adults compete in lead, speed, and bouldering, the youth climbers compete only in lead and speed. The world record for speed climbing a 15 meter wall is 6.64 seconds.

Web-tip For more information go to:
http://www.ifsc-climbing.org/?category_id=11
http://www.ifsc-climbing.org/?page_name=ranglist
<http://www.edinburghleisure.co.uk/news-70>

NOTES

My age, height, and year of birth in written numbers are:

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TEACHING IDEAS

PAGES 6 & 7

Culture

OBJECTIVES

- Build diet and health vocabulary
- Improve speaking, reading, and writing skills

STARTER

Write foods on index cards ahead of time. Hand each student a card. Call small groups to the front of the room and have them show their food cards to the class. If their foods collectively represented a meal, what nutrients would they get or lack? Discuss as a class.

TEXT ACQUISITION

As students read the article, have them write examples for these four topics: *quelque chose que j'aime*, *quelque chose que je n'aime pas*, *quelque chose que je fais*, *quelque chose que je ne fais pas*.

TEACHING IDEAS

PAGES 8-9

Star

OBJECTIVES

- Using *depuis* correctly in spoken and written French
- Developing and using a vocabulary of adverbs of frequency

STARTER

Ask students *Qu'est-ce que tu fais souvent ?* Have them answer with *souvent* and *express* for how long they've been doing the activity. For example: *Je joue souvent du piano. Je joue depuis cinq ans.*

TEXT ACQUISITION

Have students finish these sentence starters with *depuis* and the information from the article: *Alex Pettyfer travaille depuis (14 ans). Il est mannequin depuis (l'âge de 7 ans). Il est acteur depuis (2005). Il joue la comédie depuis (des années). Il ne va plus à l'école depuis (l'âge de 16 ans). Il fait du ski et du hockey depuis (des années).*

EXTENSION

Make a new set of index cards with foods on them, but this time, make sure the foods listed are ingredients in other dishes (such as salad, pizza, quiche, cake, etc). Call out one of the main dishes and have students stand if they think they are an ingredient in that dish.

🌀 Have students conduct their own research to find (in French) five good sources each of protein, calcium, vitamin C, fiber, and iron. For each nutritional need, students can write a sentence explaining why the body needs it.

HOMEWORK

Ask students to tally up the time they spend on the following activities: talking on the phone, surfing the net, playing video games, watching television, and exercising. Then, related or unrelated to these results, have them compile a list of five healthy life changes they think they could make.

BACKGROUND

The French are inexplicably healthier than they should be, a phenomenon known as the French paradox. For the amount of saturated fats that the French consume, their incidence of heart disease is surprisingly low. They also have a much lower incidence of obesity. With a national cuisine known for delicious pastries, hundreds of cheeses, and rich dishes, the French have the rest of the world puzzled over their good health. Scientists have proposed a number of explanations ranging from the believed health benefits of red wine to climate and choice of recreation activities. Yet, any real difference could likely be attributed to several factors, but the French do seem to have a healthy lifestyle. They are known for valuing and appreciating high quality meals, and taking the time to savor them.

Web-tip For more information, go to: http://en.wikipedia.org/wiki/French_Paradox

BACKGROUND

Alex Pettyfer may be handsome enough to model, but his looks aren't what got him the role of Kyle Kingson in *Beastly*. The makeup Alex had to wear for the part of the beast is probably not what an audience would anticipate. His character is covered with scars and strange markings, many of which look like tattoos. The full makeup job took hours to finish. Costar Vanessa Hudgens did not get to see him in his beast makeup until it was time to film their scenes together, so her reaction to his appearance would be genuine. Alex has tattoos of his own in real life. The most obvious one is on his wrist, with the initials of former girlfriend Emma Roberts.

Web-tip

http://en.wikipedia.org/wiki/Beastly_%28film%29
<http://www.imdb.com/name/nm1641117/bio>

NOTES

Depuis le début de cette année scolaire je/j' :

TEST

Look through this issue of *Bonjour* to find the answers to these quiz questions.

1. Les championnats du monde d'escalade pour les jeunes ont lieu en _____ cette année.
a. Égypte b. Écosse c. Irlande
2. Alex Pettyfer a _____ ans.
a. vingt b. dix-huit c. vingt-cinq
3. Alex Pettyfer a débuté comme mannequin pour Gap et _____.
a. Yves Saint Laurent b. Louis Vuitton c. Ralph Lauren
4. Un des passe-temps d'Alex Pettyfer est le _____.
a. basket b. foot c. hockey
5. Alex Pettyfer ne prend jamais _____.
a. le petit déjeuner b. l'avion c. le bus
6. En Belgique, on parle français, néerlandais et _____.
a. allemand b. italien c. espagnol
7. Bruxelles est une ville en _____.
a. Suisse b. Belgique c. Angleterre
8. En Suisse, il y a _____ langues officielles.
a. deux b. trois c. quatre
9. La Suisse a environ _____ d'habitants.
a. 7.5 millions b. 10 millions c. 12 millions
10. IZIA a quel âge ?
a. 12 ans b. 16 ans c. 18 ans
11. Laquelle est une ville suisse ?
a. Édimbourg b. Berne c. Bruxelles
12. La Belgique a _____ d'habitants.
a. 10.5 millions b. 7 millions c. 16 millions
13. Alex Pettyfer travaille comme acteur et _____.
a. chanteur b. mannequin c. danseur
14. Les crudités peuvent comprendre des tomates, des carottes ou _____.
a. des concombres b. du pain c. du poulet
15. IZIA a remporté _____ récompenses aux Victoires de la Musique 2010.
a. trois b. deux c. quatre

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ANSWERS

Test : 1b, 2a, 3c, 4c, 5b, 6a, 7b, 8c, 9a, 10c, 11b, 12a, 13b, 14a, 15b

All the Internet sites mentioned in this issue have been thoroughly checked by our editors at the time of going to press. However, Internet sites do change content, often without prior notice. Unfortunately, we cannot be responsible for possible subsequent alterations.

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