

Allons-y!

Le magazine pour le français au niveau débutant


www.maryglasgowplus.com/fr
Teacher code: ed4tyg3
ALLONS-Y! SEPTEMBER/OCTOBER 2010

Page	Article	Topic	Teaching suggestions
2	Blog-notes	That's magic! That's crazy! Vote of the month	Write the letters in the right order to find 4 words from pages 2-3: o-c-h-u-b-o ; t-i-t-o ; s-a-l-i-v-e ; s-t-e-v-e. (bouche, toit, valise, veste.)
4	Ma vie en France	Welcome to Paris!	See page 2.
6	Star	Bella Thorne	See page 7.
8	Géant Track 4	Schools around the world	See page 7.
10	BD	The adventures of Tony Parker	<i>Quel est le sport de Tony Parker? Quel est ton sport préféré?</i>
12	Jeux	Jumbled words Rhymes What pizza for these youngsters?	<i>Qu'est-ce que tu aimes manger?</i> <i>Qu'est-ce que tu n'aimes pas?</i>
14	Bouts de France	Make a selection!	<i>Comment s'appelle la carte de transport dans le métro parisien?</i> a. Surf; b. Navigo; c. Netto. (answer b.)
15	Ma page Net	Meet the team	<i>Vrai ou faux?</i> <i>Eddie est rédacteur. (F)</i> <i>Il aime les artichauts. (V)</i> <i>Il a deux chiens. (F)</i>
16	Sport Track 6	Teddy Riner	Complete the sentences: <i>Teddy a --- ans. (21); Son anniversaire, c'est le 7--- (avril); Il est --- du monde de judo. (champion).</i>

The website is here!
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Getting started

Start a new teacher or student account

 1. Go to maryglasgowplus.com/fr/start

Enter your email address and tick 'I am new'.

2. The website asks for your code.

Student codes are on the magazine.

 Your teacher code is: **ed4tyg3**

3. Follow the instructions on screen to create an account.

You can listen to this article on ALLONS-Y! CD1.

Students can do online activities.

Students can watch a video online.

Activity for advanced learners

Win an Interactive Whiteboard!
Go to maryglasgowplus.com/fr/whiteboard for more details. Good luck!

TEACHING IDEAS

PAGES 4 - 5 MA VIE EN FRANCE

Bienvenue à Paris

Four young Parisians introduce themselves and talk about their family and their home.

OBJECTIVES

- Personal information
- Numbers

LISTENING AND SPEAKING

Before reading the article, ask your students some personal questions about themselves, their family and where they live. For example:

Quel âge as-tu ?

Quelle est la date de ton anniversaire ?

Où habites-tu ? / Dans quel quartier habites-tu ?

Il y a combien de personnes dans ta famille ? /

As-tu des frères et sœurs ?

Qu'est-ce qu'il y a dans ta maison / ton appartement ?

Comment est ta maison idéale ?

Alternatively, have your students work in pairs and ask each other questions and answering them. You could also give them answers and ask them to provide the questions. For example:

Emma a quatorze ans. (Quel âge a Emma ?)

Mon anniversaire est le 2 septembre. (Quelle est la date de ton / votre anniversaire ?)

Adam habite dans le centre-ville. (Dans quel quartier habite Adam ?)

J'ai un frère. Je n'ai pas de sœur. (As-tu des frères et sœurs ?)

READING AND WRITING

After your students have read the article give them the following sentences and have them correct the mistakes in them:

Alexandre a treize ans. (douze ans.)

L'anniversaire de Suzie est le quatorze juin. (le quatre juin)

Dans la famille de Mathis, il y a quatre personnes. (cinq personnes)

Le père d'Alexandre est pharmacien.

(informaticien)

L'appartement de Mathis est au deuxième étage. (premier étage)

Dans l'appartement de Louisa, il y a trois chambres. (deux chambres)

KNOWLEDGE ABOUT LANGUAGE

Remind your students that when the French talk about age they use *avoir*, followed by a number and the word *ans*. Dates of birth always start with *le*, followed by a number (except *un* which is replaced by *premier*). Remind them also that there is no indefinite article before names of professions introduced by a subject pronoun (*Il est photographe*, not *Il est un photographe*). Have your students match the beginnings and the ends to make meaningful sentences:

- | | |
|-----------------------|---------------------|
| 1. Tom a | a. fleuristes. |
| 2. Michel est | b. journaliste ? |
| 3. Nous avons | c. quinze ans. |
| 4. Jane, vous êtes | d. infirmier. |
| 5. Emily et Paul sont | e. la même chambre. |
- (1c, 2d, 3e, 4b, 5a)

LEARNING LANGUAGE STRATEGIES

🎯 In order to build on what they have learned in this article ask your students to write a few sentences on their favorite star, giving personal information about the star, their family and their home (they could make up this part of the homework).

CULTURAL UNDERSTANDING

There have been a lot of changes in the French family model over the last half century. The number of children has fallen, there are more divorces, fewer marriages, more unmarried couples living together, more single-parent families and more blended families. In the 50s, there were 430,000 marriages a year for a population of 40 million. Today, there are 280,000 marriages a year for a population of 60 million. 25% of weddings are second weddings. 50% of weddings in big cities end up in divorce. Yet, to end on an optimistic note, 55 % of French people think that family life is the most important thing in life.

NOTES

Personal information

Family / House and home

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TEACHING IDEAS

PAGES 6 – 7 STAR

Bella Thorne

Profile of the young American actress and model and her family.

OBJECTIVES

- Asking questions
- Personal information

LISTENING AND SPEAKING

Before reading the article start a discussion on child actors from yesterday and today.

Quel est votre acteur préféré ? Pourquoi ?

Quel est votre film préféré avec des enfants acteurs ? Pourquoi ?

Connaissez-vous Bella Thorne ? Elle joue dans quels films / quelles séries ?

KNOWLEDGE ABOUT LANGUAGE

Introduce or review the use of question pronouns and adverbs *qui, qu'est-ce que, quand, pourquoi, comment, combien* and *où*. Give students 2 or 3 examples such as:

Qui est né le 8 octobre 1997 ? (Bella)

Où est née Bella ? (à Hollywood / en Floride)

Then have students work in pairs. In turn they ask their partner a question on the content of the article and then answer their partner's question. For example:

Quand est-ce que Bella a treize ans ? (le 8 octobre)

Qu'est-ce que Bella adore ? (les anniversaires)

Combien de sœurs a Bella ? (deux sœurs)

Comment s'appelle le frère de Bella ? (Remy)

LEARNING LANGUAGE STRATEGIES

🎯 Have your students write a short interview with their favorite star in the form of questions – answers using question pronouns and adverbs they have learned and giving answers based on their knowledge of the chosen star.

CULTURAL

UNDERSTANDING

Annabella « Bella » Thorne is a twelve-year-old actress and model. Her brother Remy and her sisters Dani and Kaili are also actors. Bella started her career when she was just ... six weeks old, when her picture appeared in *Parents Magazine!* She starred in over 40 commercials. She is a young girl full of energy. Not only does she never stop working, she also finds time to dance, paint, scuba dive and do charity work. She supports the *Nomad* organization which helps provide education, food and health care for underprivileged children in Africa. She also sponsors a little girl from Kenya. Well done, Bella!

TEACHING IDEAS

PAGES 8 – 9 Géant !

Les écoles autour du monde

Information on some aspects of schools in some countries.

OBJECTIVES

- Talking about school
- School vocabulary

LISTENING AND SPEAKING

Before reading the article ask your students questions on their school in general and on what would be their ideal school.

For example:

Qu'est-ce que tu aimes dans ton école ?

Qu'est-ce que tu n'aimes pas ?

Quelle est ta matière préférée ? Quelle matière est-ce que tu n'aimes pas ?

Que penses-tu de la cantine scolaire ?

Combien d'heures de sport as-tu ? Est-ce que c'est trop ? Pas assez ?

Que penses-tu de l'équipement dans ton école ?

Tu as combien d'heures de cours par semaine ?

Est-ce que c'est trop ? Pas assez ?

Comment est ton école idéale ?

READING AND WRITING

Have your students read the text and complete the following sentences to make sure they have understood the article:

La ----- des classes en France

est en septembre. (rentrée)

L'école américaine est la plus ----- (technologique)

Pour les leçons, les élèves américains utilisent un ----- (ordinateur)

En -----, le sport est une matière importante. (Thaïlande)

Le Muay Thai est un art ----- (martial)

En Inde, les élèves achètent un snack pour la -----déjeuner. (pause)

Il n'y a pas toujours de ----- dans les écoles indiennes. (cantine)

Il fait très ----- en Afrique. (chaud)

Les ----- ont lieu à l'extérieur. (leçons)

Les bureaux des élèves sont ----- (dehors)

LEARNING LANGUAGE STRATEGIES

🎯 Ask your students to describe in a couple of paragraphs their favorite school and to suggest subjects they would like to study there and others they would omit from the curriculum. Alternatively they could describe a typical school week.

CULTURAL

UNDERSTANDING

The students in the countries mentioned in the article all have a thing in common. They do go to school! Unfortunately that is not the case for a lot of children around the world. 113 million children aged 6 to 11 do not have access to school education. And 775 millions adults can't read or write! UNESCO has set itself a target to provide free primary education to all the children in the world by 2015. Let's hope it is successful!

NOTES

School vocabulary _____

My ideal school _____

ALLONS-Y! I TEST

After your students have read all the articles in the magazine, have them do the following quiz to ensure they have understood everything. Students could work in pairs or in small groups to find the answers to the questions which could be asked orally or in writing.

1. Comment sont les hommes de la page 2 ?
a. invisibles b. invincibles c. divisibles
2. Quels animaux grimpent sur le toit de la voiture ?
a. des lions b. des singes c. des autruches
3. Comment appelle-t-on des chaussures de sport ?
a. des foots b. des volleys c. des baskets
4. Quel âge a Alexandre ?
a. 12 ans b. 13 ans c. 14 ans
5. Mathis est né en quel mois ?
a. janvier b. février c. mars
6. Quelle est la profession du père de Suzie ?
a. photographe b. informaticien c. infirmier
7. Quelle est la nationalité de Bella Thorne ?
a. britannique b. australienne c. américaine
8. Combien de frères a-t-elle ?
a. un frère b. deux frères c. elle n'a pas de frère
9. Quelle est l'occupation du personnage de Cece Jones ?
a. chanteuse b. danseuse c. mannequin
10. Quel est le vrai prénom de Bella ?
a. Isabella b. Gabriella c. Annabella
11. Quel sport aime-t-elle ?
a. la natation b. le tennis c. la gymnastique
12. La rentrée des classes en France, c'est quel mois ?
a. août b. septembre c. octobre
13. Le Muay Thai, qu'est-ce que c'est ?
a. une danse b. un art martial c. une matière scolaire
14. Eva Longoria est la femme de qui ?
a. Thierry Henry b. Bertrand Delanoë c. Tony Parker
15. Où est né Teddy Riner ?
a. en Belgique b. en Guadeloupe c. en France

ANSWERS
ALLONS-Y! I TEST:
1a, 2b, 3c, 4a, 5a, 6a, 7c, 8a, 9b, 10c, 11a, 12b, 13b, 14c, 15b.

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