

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

<b>General Outcome 1</b>	
Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.	
<b>1.1 Discover and Explore</b>	
1.1.1 Talk about personal experiences	<p><u>Writing Guide:</u> pages 31-36, 37, 43, 67, 95-96, 120</p> <p><u>Read Aloud Teaching Plans:</u> pages 3, 10, 13, 26, 27, 39</p> <p><u>Shared Reading Teaching Plans:</u>  <i>"But, Mom ..."</i> page 4  <i>Going to the Park With Grandpa</i> page 2  <i>The Grasshopper and the Ant</i> page 2  <i>Hair Heads</i> pages 5, 7  <i>Helping Grandma</i> pages 2, 3  <i>The Little Turtle</i> pages 2, 3  <i>My Puppy</i> page 2, 3, 7  <i>What Am I?</i> pages 3, 4  <i>Why Did the Chicken Cross the Road?</i> page 2  <i>Magazine It's My World</i> pages 3, 9, 13, 18  <i>Poetry Collection Say It Out Loud!</i> pages 4, 12, 16, 20, 24, 28, 32, 36, 40, 44, 49, 53, 57</p> <p><u>Small-Group Shared Reading Teaching Plans:</u>  <i>All By Myself</i> page 2  <i>Getting Ready</i> pages 2, 3, 4  <i>A Hot Day</i> page 2  <i>I Feed the Animals</i> pages 2, 3, 4  <i>I Play Soccer</i> pages 2, 3  <i>Making Things</i> pages 2, 3, 4  <i>My Family</i> pages 2, 3, 4  <i>Sammy</i> pages 2, 3  <i>The Snowman</i> pages 2, 3  <i>A Sticky Mess</i> page 3  <i>Travel Bingo</i> pages 2, 3</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>What I Wear</i> pages 2, 3, 4  <i>Wild Animals</i> pages 1, 2, 3</p> <p><u>Guided Reading Teaching Plans:</u>  <i>I Feed the Animals</i> pages 2, 3  <i>Making Things</i> pages 3, 4  <i>My Family</i> pages 2, 3, 4  <i>Sisters</i> pages 2, 3  <i>Wild Animals</i> pages 1, 2, 3  <i>All By Myself</i> pages 2, 3  <i>Getting Ready</i> page 2  <i>The Snowman</i> pages 2, 3  <i>A Sticky Mess</i> pages 2, 3  <i>Travel Bingo</i> pages 2, 3  <i>A Hot Day</i> pages 2, 3  <i>I Play Soccer</i> pages 2, 3  <i>Long Neck, Short Neck</i> pages 2, 3  <i>Sammy</i> pages 2, 3  <i>What I Wear</i> pages 2, 3  <i>A Birthday for the Twins</i> pages 2, 3  <i>Hide and Seek</i> pages 2, 3  <i>The Hockey Game</i> page 2  <i>Library Day</i> pages 2, 3  <i>Make a Pet Rock</i> pages 2, 3</p>
<p>1.1.2 Listen to experiences and feelings shared by others</p>	<p><u>Read Aloud Teaching Plans:</u> pages 5, 6, 8, 9, 12, 21</p> <p><u>Shared Reading Teaching Plans:</u>  <i>"But, Mom ..."</i> page 4  <i>Do You See Colours?</i> pages 3, 4  <i>Going to the Park With Grandpa</i> pages 2, 4  <i>The Grasshopper and the Ant</i> page 3  <i>Hair Heads</i> page 7  <i>Helping Grandma</i> pages 3, 5, 7  <i>The Little Turtle</i> pages 2, 3</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>My Puppy</i> pages 2, 3, 7 <i>9-1-1 Quack!</i> pages 2, 4, 7 <i>What Am I?</i> pages 4, 5 <i>Where Are the Bears?</i> pages 2, 3, 5 <i>Why Did the Chicken Cross the Road?</i> pages 3, 4 Magazine <i>It's My World</i> pages 3, 4, 6, 10, 14, 19, 25 Poetry Collection <i>Say It Out Loud!</i> pages 4, 12, 16, 20, 24, 28, 32, 36, 40, 44, 49, 53, 57</p> <p><u>Small-Group Shared Reading Teaching Plans:</u> <i>All By Myself</i> page 2 <i>Getting Ready</i> pages 2, 4 <i>A Hot Day</i> page 3 <i>I Feed the Animals</i> pages 2, 3, 4 <i>I Play Soccer</i> pages 2, 3, 4 <i>Long Neck, Short Neck</i> pages 2, 3, 4 <i>Making Things</i> pages 2, 3, 4 <i>My Family</i> pages 2, 3, 4 <i>Sammy</i> pages 3, 4 <i>Sisters</i> pages 3, 4 <i>The Snowman</i> pages 2, 3, 4 <i>A Sticky Mess</i> page 3 <i>Travel Bingo</i> pages 3, 4 <i>What I Wear</i> pages 2, 3, 4 <i>Wild Animals</i> pages 1, 2, 3, 4</p> <p><u>Guided Reading Teaching Plans:</u> <i>I Feed the Animals</i> pages 2, 3 <i>Making Things</i> pages 2, 3 <i>My Family</i> pages 2, 3 <i>Sisters</i> pages 2, 3 <i>Wild Animals</i> pages 1, 2, 3 <i>All By Myself</i> pages 2, 3 <i>Getting Ready</i> page 2</p>
--	--

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>The Snowman</i> pages 2, 3  <i>A Sticky Mess</i> pages 2, 3  <i>Travel Bingo</i> pages 2, 3  <i>A Hot Day</i> pages 1, 2, 3  <i>I Play Soccer</i> pages 2, 3  <i>Long Neck, Short Neck</i> pages 2, 3  <i>Sammy</i> pages 2, 3  <i>What I Wear</i> pages 2, 3  <i>A Birthday for the Twins</i> pages 2, 3  <i>Hide and Seek</i> pages 2, 3  <i>The Hockey Game</i> pages 2, 3  <i>Library Day</i> pages 2, 3  <i>Make a Pet Rock</i> pages 2, 3</p>
<p>1.1.3 Share experiences, feelings, and thoughts; use a scribe when appropriate</p>	<p><u>Read Aloud Teaching Plans:</u> pages 6, 7, 10, 13, 14, 17</p> <p><u>Writing Guide:</u> pages 31-36, 37, 68, 97-98, 106, 117</p>
<p>1.1.4 Express preferences for favourite oral, literary, and media texts</p>	<p><u>Read Aloud Teaching Plans:</u> pages 7, 10</p>
<p>1.1.5 Talk about reading and writing stories</p>	<p><u>Read Aloud Teaching Plans:</u> pages 10, 19, 23, 27, 31, 35</p> <p><u>Shared Reading Teaching Plans:</u>  <i>Do You See Colours?</i> page 7  <i>Going to the Park With Grandpa</i> page 7  <i>The Grasshopper and the Ant</i> page 8  <i>Hair Heads</i> page 7  <i>Helping Grandma</i> page 7  <i>Just Imagine ABC</i> pages 7, 8  <i>The Little Turtle</i> page 7  <i>My Puppy</i> pages 7, 8  <i>9-1-1 Quack!</i> page 8</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>What Am I?</i> page 7 <i>Where Are the Bears?</i> page 7 <i>Why Did the Chicken Cross the Road?</i> page 7 <i>Magazine It's My World</i> pages 8, 12, 16, 22, 27 Poetry Collection <i>Say It Out Loud!</i> pages 6, 10, 14, 18, 22, 27, 31, 35, 39, 42, 47, 54, 60, 64</p> <p><u>Small-Group Shared Reading Teaching Plans:</u> <i>A Hot Day</i> page 4 <i>I Feed the Animals</i> page 4 <i>I Play Soccer</i> page 4 <i>Long Neck, Short Neck</i> page 4 <i>Making Things</i> page 4 <i>Sammy</i> page 4 <i>Sisters</i> page 4 <i>The Snowman</i> page 4 <i>A Sticky Mess</i> page 4 <i>What I Wear</i> page 4 <i>Wild Animals</i> pages 4</p> <p><u>Guided Reading Teaching Plans:</u> <i>Making Things</i> pages 3, 4 <i>My Family</i> page 4 <i>Sisters</i> page 3 <i>Wild Animals</i> pages 3, 4 <i>Getting Ready</i> pages 3, 4 <i>A Sticky Mess</i> pages 3, 4 <i>A Hot Day</i> page 3 <i>I Play Soccer</i> pages 3, 4 <i>Long Neck, Short Neck</i> pages 3, 4 <i>Sammy</i> page 3 <i>What I Wear</i> pages 3, 4 <i>A Birthday for the Twins</i> pages 3, 4 <i>Hide and Seek</i> page 3</p>
--	---

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>Library Day</i> pages 3, 4 <i>Make a Pet Rock</i> pages 3, 4</p>
<b>1.2 Clarify and Extend</b>	
1.2.1 Recognize connections between new experiences and prior knowledge	<p><u>Read Aloud Teaching Plans:</u> pages 2, 5, 8, 12, 20, 26, 29, 34, 38</p> <p><u>Shared Reading Teaching Plans:</u>  <i>"But, Mom ..."</i> page 6  <i>Do You See Colours?</i> page 3  <i>The Grasshopper and the Ant</i> page 3  <i>Hair Heads</i> pages 2, 3  <i>Helping Grandma</i> pages 2, 7  <i>Just Imagine ABC</i> pages 3, 4, 6  <i>The Little Turtle</i> pages 4, 5  <i>My Puppy</i> pages 3, 4  <i>What Am I?</i> page 6  <i>Where Are the Bears?</i> pages 4, 5  <i>Magazine It's My World</i> pages 6, 14, 15, 18, 22, 25, 26  <i>Poetry Collection Say It Out Loud!</i> pages 4, 5, 9, 10, 17, 21, 24, 28, 34, 36, 41, 42, 44, 46, 49, 57, 59, 61, 63</p> <p><u>Small-Group Shared Reading Teaching Plans:</u>  <i>All By Myself</i> pages 2, 3  <i>Getting Ready</i> pages 2, 3  <i>A Hot Day</i> page 3  <i>I Feed the Animals</i> pages 2, 3  <i>I Play Soccer</i> pages 2, 3  <i>Long Neck, Short Neck</i> pages 2, 3, 4  <i>Making Things</i> page 3  <i>My Family</i> pages 2, 3, 4  <i>Sammy</i> pages 2, 3, 4  <i>The Snowman</i> pages 2, 3, 4  <i>A Sticky Mess</i> page 3</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>Travel Bingo</i> pages 2, 3, 4  <i>What I Wear</i> pages 2, 3, 4  <i>Wild Animals</i> pages 1, 2, 3, 4</p> <p><u>Guided Reading Teaching Plans:</u>  <i>I Feed the Animals</i> page 3  <i>Making Things</i> page 3  <i>My Family</i> pages 3, 4  <i>Sisters</i> pages 2, 3  <i>Wild Animals</i> pages 2, 3  <i>All By Myself</i> page 3  <i>Getting Ready</i> pages 2, 3, 4  <i>The Snowman</i> pages 2, 3, 4  <i>A Sticky Mess</i> pages 3, 4  <i>Travel Bingo</i> pages 2, 3  <i>A Hot Day</i> pages 2, 3  <i>I Play Soccer</i> pages 2, 3, 4  <i>Long Neck, Short Neck</i> pages  <i>Sammy</i> pages  <i>What I Wear</i> pages  <i>A Birthday for the Twins</i> pages  <i>Hide and Seek</i> pages  <i>The Hockey Game</i> pages  <i>Library Day</i> pages  <i>Make a Pet Rock</i> pages</p>
<p>1.2.2 Explore new experiences and ideas</p>	<p><u>Read Aloud Teaching Plans:</u> pages 13, 34, 38</p> <p><u>Shared Reading Teaching Plans:</u>  <i>Do You See Colours?</i> page 5  <i>Going to the Park With Grandpa</i> page 5  <i>The Grasshopper and the Ant</i> page 5  <i>Hair Heads</i> page 4  <i>Just Imagine ABC</i> page 5  <i>The Little Turtle</i> pages 5, 6  <i>My Puppy</i> pages 6, 7</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>9-1-1 Quack!</i> pages 4, 6, 7 <i>What Am I?</i> pages 3, 4, 5 <i>Where Are the Bears?</i> pages 2, 5 <i>Why Did the Chicken Cross the Road?</i> page 5 Magazine <i>It's My World</i> pages 6, 9, 15, 22, 25 Poetry Collection <i>Say It Out Loud!</i> pages 4, 5, 9, 13, 16, 17, 24, 29, 33, 34, 37, 45, 50, 58, 62</p> <p><u>Small-Group Shared Reading Teaching Plans:</u> <i>Getting Ready</i> page 4 <i>A Hot Day</i> page 3, 4 <i>I Feed the Animals</i> pages 2, 3, 4 <i>I Play Soccer</i> pages 2, 3 <i>Long Neck, Short Neck</i> pages 2, 3, 4 <i>Making Things</i> pages 2, 3, 4 <i>My Family</i> page 4 <i>Sammy</i> pages 2, 3 <i>Sisters</i> page 4 <i>The Snowman</i> page 4 <i>A Sticky Mess</i> pages 2, 3, 4 <i>Travel Bingo</i> pages 3, 4 <i>What I Wear</i> pages 3, 4 <i>Wild Animals</i> pages 2, 3, 4</p> <p><u>Guided Reading Teaching Plans:</u> <i>I Feed the Animals</i> page 3 <i>Making Things</i> page 3 <i>Sisters</i> page 3 <i>Wild Animals</i> pages 2, 3, 4 <i>All By Myself</i> pages 3, 4 <i>Getting Ready</i> page 2 <i>The Snowman</i> pages 3, 4 <i>A Sticky Mess</i> pages 3, 4 <i>Travel Bingo</i> pages 2, 3, 4</p>
--	--

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>A Hot Day</i> pages 1, 2, 3  <i>I Play Soccer</i> pages 2, 3  <i>Long Neck, Short Neck</i> pages 2, 3  <i>Sammy</i> pages 2, 3  <i>What I Wear</i> pages 2, 3  <i>A Birthday for the Twins</i> pages 2, 3  <i>Hide and Seek</i> pages 2, 3  <i>The Hockey Game</i> page 2  <i>Library Day</i> pages 2, 3  <i>Make a Pet Rock</i> pages 2, 3</p>
<p>1.2.3 Group ideas and information to make sense</p>	<p><u>Read Aloud Teaching Plans:</u> pages 7, 10, 14, 23, 35</p> <p><u>Shared Reading Teaching Plans:</u>  <i>"But, Mom ..."</i> page 3  <i>Hair Heads</i> page 4  <i>Just Imagine ABC</i> page 5  <i>My Puppy</i> pages 6, 7  <i>What Am I?</i> pages 4, 5  <i>Where Are the Bears?</i> page 5  Magazine <i>It's My World</i> pages 7, 16, 22, 25</p> <p><u>Small-Group Shared Reading Teaching Plans:</u>  <i>All By Myself</i> page 4  <i>Getting Ready</i> page 3  <i>I Feed the Animals</i> page 4  <i>I Play Soccer</i> page 4  <i>Long Neck, Short Neck</i> pages 3, 4  <i>Making Things</i> page 4  <i>My Family</i> page 4  <i>Sammy</i> pages 4  <i>Sisters</i> page 4  <i>The Snowman</i> pages 3, 4  <i>Travel Bingo</i> page 4  <i>What I Wear</i> page 4</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>Wild Animals</i> pages 1, 2</p> <p><u>Guided Reading Teaching Plans:</u>  <i>I Feed the Animals</i> pages 2, 3  <i>Making Things</i> page 3  <i>Sisters</i> pages 3, 4  <i>Wild Animals</i> page 3  <i>All By Myself</i> page 4  <i>Getting Ready</i> page 3  <i>The Snowman</i> page 3  <i>Travel Bingo</i> pages 2, 3  <i>A Hot Day</i> page 3  <i>I Play Soccer</i> page 3  <i>Long Neck, Short Neck</i> page 3  <i>Sammy</i> pages 3, 4  <i>What I Wear</i> pages 2, 3, 4  <i>A Birthday for the Twins</i> pages 2, 3, 4  <i>Hide and Seek</i> pages 3, 4  <i>The Hockey Game</i> pages 3, 4  <i>Library Day</i> pages 3, 4  <i>Make a Pet Rock</i> page 3</p> <p><u>Writing Guide:</u> pages 31-36, 43, 75-76, 96, 106-107, 117-118</p>
<p>1.2.4 Wonder about and question new ideas and observations</p>	<p><u>Read Aloud Teaching Plans:</u> pages 2, 16, 26, 39</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

<b>General Outcome 2 Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, literary, and media texts.</b>	
<b>2.1 Use Strategies and Cues</b>	
2.1.1 Make connections between oral language, texts, and personal experiences	<p><u>Read Aloud Teaching Plans:</u> pages 3, 10, 13, 26, 27, 39</p> <p><u>Shared Reading Teaching Plans:</u>  <i>"But, Mom ..."</i> pages 6, 7  <i>Do You See Colours?</i> pages 5, 6  <i>Going to the Park With Grandpa</i> pages 2, 3, 5  <i>The Grasshopper and the Ant</i> pages 2, 4, 5, 7  <i>Hair Heads</i> pages 5, 6  <i>Helping Grandma</i> pages 2, 3, 4, 7  <i>Just Imagine ABC</i> pages 2, 3, 5, 6  <i>The Little Turtle</i> pages 2, 3, 4, 5  <i>My Puppy</i> pages 2, 3, 4, 5, 6  <i>What Am I?</i> pages 2, 3, 4, 5  <i>Why Did the Chicken Cross the Road?</i> pages 5, 6  Magazine <i>It's My World</i> pages 3, 6, 14, 18, 19, 25, 26  Poetry Collection <i>Say It Out Loud!</i> pages 5, 9, 17, 21, 24, 28, 34, 37, 41, 42, 44, 49, 59, 63</p> <p><u>Small-Group Shared Reading Teaching Plans:</u>  <i>All By Myself</i> pages 2, 3, 4  <i>Getting Ready</i> pages 2, 3, 4  <i>A Hot Day</i> pages 2, 3, 4  <i>I Feed the Animals</i> pages 2, 3, 4  <i>I Play Soccer</i> pages 2, 3, 4  <i>Long Neck, Short Neck</i> pages 2, 3, 4  <i>Making Things</i> pages 3, 4</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

<p>2.1.1 Make connections between oral language, texts, and personal experiences</p>	<p><u>Read Aloud Teaching Plans:</u> pages 3, 10, 13, 26, 27, 39</p> <p><u>Shared Reading Teaching Plans:</u> <i>"But, Mom ..."</i> pages 6, 7 <i>Do You See Colours?</i> pages 5, 6 <i>Going to the Park With Grandpa</i> pages 2, 3, 5 <i>The Grasshopper and the Ant</i> pages 2, 4, 5, 7 <i>Hair Heads</i> pages 5, 6 <i>Helping Grandma</i> pages 2, 3, 4, 7 <i>Just Imagine ABC</i> pages 2, 3, 5, 6 <i>The Little Turtle</i> pages 2, 3, 4, 5 <i>My Puppy</i> pages 2, 3, 4, 5, 6 <i>What Am I?</i> pages 2, 3, 4, 5 <i>Why Did the Chicken Cross the Road?</i> pages 5, 6 <i>Magazine It's My World</i> pages 3, 6, 14, 18, 19, 25, 26 <i>Poetry Collection Say It Out Loud!</i> pages 5, 9, 17, 21, 24, 28, 34, 37, 41, 42, 44, 49, 59, 63</p> <p><u>Small-Group Shared Reading Teaching Plans:</u> <i>All By Myself</i> pages 2, 3, 4 <i>Getting Ready</i> pages 2, 3, 4 <i>A Hot Day</i> pages 2, 3, 4 <i>I Feed the Animals</i> pages 2, 3, 4 <i>I Play Soccer</i> pages 2, 3, 4 <i>Long Neck, Short Neck</i> pages 2, 3, 4 <i>Making Things</i> pages 3, 4 <i>My Family</i> pages 2, 3, 4 <i>Sammy</i> pages 2, 3, 4 <i>Sisters</i> pages 2, 3, 4 <i>The Snowman</i> pages 2, 3, 4 <i>A Sticky Mess</i> pages 2, 3, 4</p>
--	--

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

2.1.3 Recognize environmental print, symbols and images in context	<u>Read Aloud Teaching Plans:</u> pages 2, 5, 8, 12, 16, 20, 25, 29, 34, 38
2.1.4 Recognize that print is organized from top to bottom and left to right; recognize that letters represent sounds and match sounds with print	<u>Read Aloud Teaching Plans:</u> pages 6, 31, 34, 35, 76,  <u>Writing Guide:</u> pages 37, 43, 87, 98, 108, 119
<b>2.2 Respond to Text</b>	
2.2.1 Participate in shared listening, reading, and viewing experiences using texts from a variety of forms and genres and cultural traditions	<p><u>Read Aloud Books:</u>  <i>Babies on the Go</i>  <i>Bernard's Bath</i>  <i>Bibi and the Bull</i>  <i>Castles, Caves, and Honeycombs</i>  <i>David's Drawings</i>  <i>Ordinary Amos and the Amazing Fish</i>  <i>The Rescue of Nanoose</i>  <i>Time to Sleep</i>  <i>We All Went on Safari</i>  <i>Wonderful Worms</i></p> <p><u>Writing Guide:</u> pages 63, 74, 83, 94, 105, 116</p> <p><u>Shared Reading Books:</u>  <i>"But, Mom ..."</i>  <i>Do You See Colours?</i>  <i>Going to the Park With Grandpa</i>  <i>The Grasshopper and the Ant</i>  <i>Hair Heads</i>  <i>Helping Grandma</i>  <i>Just Imagine ABC</i>  <i>The Little Turtle</i>  <i>My Puppy</i>  <i>9-1-1 Quack!</i>  <i>What Am I?</i></p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>Why Did the Chicken Cross the Road?</i> Magazine <i>It's My World</i> Poetry Collection <i>Say It Out Loud!</i></p> <p><u>Guided Reading Books:</u> <i>I Feed the Animals</i> <i>Making Things</i> <i>My Family</i> <i>Sisters</i> <i>Wild Animals</i> <i>All By Myself</i> <i>Getting Ready</i> <i>The Snowman</i> <i>A Sticky Mess</i> <i>Travel Bingo</i> <i>A Hot Day</i> <i>I Play Soccer</i> <i>Long Neck, Short Neck</i> <i>Sammy</i> <i>What I Wear</i> <i>A Birthday for the Twins</i> <i>Hide and Seek</i> <i>The Hockey Game</i> <i>Library Day</i> <i>Make a Pet Rock</i></p>
<p>2.2.2 Share personal experiences and family traditions related to oral, literary, and media texts; talk about and represent the actions of people in texts</p>	<p><u>Read Aloud Teaching Plans:</u> pages 2, 5, 13, 19, 27, 34, 38</p> <p><u>Shared Reading Teaching Plans:</u> <i>"But, Mom ..."</i> page 7 <i>Going to the Park With Grandpa</i> page 7 <i>Hair Heads</i> page 7 <i>Helping Grandma</i> pages 2, 3, 5, 7, 8 <i>My Puppy</i> pages 2, 4 <i>Where Are the Bears?</i> pages 4, 5</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p>Magazine <i>It's My World</i> pages 6, 16, 22 Poetry Collection <i>Say It Out Loud!</i> pages 24, 28, 36</p> <p><u>Small-Group Shared Reading Teaching Plans:</u> <i>All By Myself</i> pages 2, 4 <i>Getting Ready</i> pages 2, 4 <i>I Feed the Animals</i> pages 2, 4 <i>Making Things</i> pages 2, 3, 4 <i>My Family</i> pages 3, 4 <i>Sammy</i> pages 2, 3, 4 <i>Sisters</i> page 4 <i>The Snowman</i> pages 2, 3 <i>Travel Bingo</i> pages 2, 3 <i>What I Wear</i> pages 2, 3</p> <p><u>Guided Reading Teaching Plans:</u> <i>Making Things</i> page 2 <i>My Family</i> page 3, 4 <i>Sisters</i> pages 3, 4 <i>All By Myself</i> pages 2, 3 <i>Getting Ready</i> pages 2, 3 <i>The Snowman</i> pages 2, 3 <i>Travel Bingo</i> pages 2, 3 <i>A Hot Day</i> pages 2, 3 <i>I Play Soccer</i> pages 2, 3 <i>Sammy</i> pages 2, 3 <i>What I Wear</i> pages 2, 3 <i>A Birthday for the Twins</i> pages 2, 3 <i>Hide and Seek</i> pages 2, 3 <i>The Hockey Game</i> page 2 <i>Library Day</i> pages 2, 3 <i>Make a Pet Rock</i> pages 2, 3</p> <p><u>Writing Guide:</u> pages 37, 96, 120</p>
--	---

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

2.2.3 Share feelings evoked by oral, literary, and media texts	<u>Read Aloud Teaching Plans:</u> pages 2, 3, 5, 6, 7, 8, 9, 13, 18, 38
<b>2.3 Understand Forms and Techniques</b>	
2.3.1 Distinguish between what is realistic and imaginary in oral, literary, and media texts	<u>Read Aloud Teaching Plans:</u> pages 10, 17, 21, 27, 31, 38, 39
2.3.2 Develop a sense of story through listening, reading, viewing, and retelling experiences	<p><u>Read Aloud Teaching Plans:</u> pages 7, 9, 10, 14, 18, 23, 27, 30, 35, 39</p> <p><u>Shared Reading Teaching Plans:</u>  <i>"But, Mom ..."</i> pages 5, 6, 7  <i>Do You See Colours?</i> pages 4, 5, 6  <i>Going to the Park With Grandpa</i> page 3, 4, 6  <i>The Grasshopper and the Ant</i> pages 3, 5, 6  <i>Hair Heads</i> pages 5, 6  <i>Helping Grandma</i> pages 4, 7, 8  <i>Just Imagine ABC</i> pages 3, 4, 5, 7  <i>The Little Turtle</i> pages 3, 5, 6, 7  <i>My Puppy</i> pages 5, 7  <i>9-1-1 Quack!</i> pages 3, 6, 7  <i>What Am I?</i> page 4  <i>Where Are the Bears?</i> pages 5, 6  <i>Magazine It's My World</i> pages 15, 22  <i>Poetry Collection Say It Out Loud!</i> pages 12, 25, 29, 33, 38, 41, 53, 62</p> <p><u>Small-Group Shared Reading Teaching Plans:</u>  <i>All By Myself</i> pages 2, 3, 4  <i>Getting Ready</i> page 3  <i>A Hot Day</i> pages 3, 4  <i>I Feed the Animals</i> pages 2, 3, 4  <i>I Play Soccer</i> pages 2, 3  <i>Making Things</i> page 4  <i>My Family</i> pages 2, 3, 4</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

<p>2.3.2 Develop a sense of story through listening, reading, viewing, and retelling experiences</p>	<p><u>Read Aloud Teaching Plans:</u> pages 7, 9, 10, 14, 18, 23, 27, 30, 35, 39</p> <p><u>Shared Reading Teaching Plans:</u> <i>"But, Mom ..."</i> pages 5, 6, 7 <i>Do You See Colours?</i> pages 4, 5, 6 <i>Going to the Park With Grandpa</i> page 3, 4, 6 <i>The Grasshopper and the Ant</i> pages 3, 5, 6 <i>Hair Heads</i> pages 5, 6 <i>Helping Grandma</i> pages 4, 7, 8 <i>Just Imagine ABC</i> pages 3, 4, 5, 7 <i>The Little Turtle</i> pages 3, 5, 6, 7 <i>My Puppy</i> pages 5, 7 <i>9-1-1 Quack!</i> pages 3, 6, 7 <i>What Am I?</i> page 4 <i>Where Are the Bears?</i> pages 5, 6 <i>Magazine It's My World</i> pages 15, 22 <i>Poetry Collection Say It Out Loud!</i> pages 12, 25, 29, 33, 38, 41, 53, 62</p> <p><u>Small-Group Shared Reading Teaching Plans:</u> <i>All By Myself</i> pages 2, 3, 4 <i>Getting Ready</i> page 3 <i>A Hot Day</i> pages 3, 4 <i>I Feed the Animals</i> pages 2, 3, 4 <i>I Play Soccer</i> pages 2, 3 <i>Making Things</i> page 4 <i>My Family</i> pages 2, 3, 4 <i>Sammy</i> pages 2, 3, 4 <i>Sisters</i> pages 3, 4 <i>The Snowman</i> pages 3, 4 <i>A Sticky Mess</i> pages 3, 4 <i>Travel Bingo</i> pages 3, 4 <i>What I Wear</i> pages 2, 3, 4 <i>Wild Animals</i> pages 2, 3</p>
--	--

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

2.3.5 Create original texts to communicate and demonstrate understanding of forms and techniques	<p><u>Read Aloud Teaching Plans:</u> pages 4, 7, 10, 19, 23, 40</p> <p><u>Writing Guide:</u> pages 38-39, 43, 62, 73, 82, 93, 104, 115, 120-121</p>
--	---

<b>General Outcome 3 Students will listen, speak, read, write, view and represent to manage ideas and information.</b>	
<b>3.1 Plan and Focus</b>	
3.1.1 Discuss personal knowledge of a topic	<u>Read Aloud Teaching Plans:</u> pages 2, 5, 9, 13, 14, 21, 26, 30, 34, 39
3.1.2 Ask questions to satisfy personal curiosity and information needs	<u>Read Aloud Teaching Plans:</u> pages 22, 29, 38, 39
3.1.3 Ask and answer questions to help satisfy group curiosity and information needs	<p><u>Read Aloud Teaching Plans:</u> pages 22, 29, 38, 39</p> <p><u>Shared Reading Teaching Plans:</u></p> <p><i>Do You See Colours?</i> page 2</p> <p><i>Going to the Park With Grandpa</i> pages 2, 3, 5</p> <p><i>Helping Grandma</i> pages 2, 3, 4</p> <p><i>Just Imagine ABC</i> pages 3, 4, 5</p> <p><i>The Little Turtle</i> pages 4, 5, 7</p> <p><i>My Puppy</i> pages 2, 3, 4, 5</p> <p><i>9-1-1 Quack!</i> pages 2, 3, 4, 5, 6</p> <p><i>What Am I?</i> pages 4, 6</p> <p><i>Where Are the Bears?</i> pages 2, 3</p> <p><i>Why Did the Chicken Cross the Road?</i> page 6</p> <p><i>Magazine It's My World</i> pages 21, 22</p> <p><i>Poetry Collection Say It Out Loud!</i> pages 5, 9, 12, 17, 21, 25, 29, 34, 37, 41, 45, 50, 59, 62</p> <p><u>Small-Group Shared Reading Teaching Plans:</u></p> <p><i>All By Myself</i> pages 2, 3</p> <p><i>Getting Ready</i> page 4</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>A Hot Day</i> pages 2, 3 <i>I Feed the Animals</i> pages 2, 3 <i>I Play Soccer</i> page 4 <i>Long Neck, Short Neck</i> pages 2, 3, 4 <i>Making Things</i> pages 3, 4 <i>My Family</i> pages 3, 4 <i>Sammy</i> pages 3, 4 <i>Sisters</i> pages 2, 3 <i>The Snowman</i> pages 2, 3 <i>A Sticky Mess</i> pages 2, 3 <i>Travel Bingo</i> pages 2, 3, 4 <i>What I Wear</i> pages 2, 3 <i>Wild Animals</i> pages 1, 2, 3</p> <p><u>Guided Reading Teaching Plans:</u> <i>I Feed the Animals</i> pages 2, 3 <i>Making Things</i> pages 2, 3 <i>My Family</i> pages 2, 3 <i>Wild Animals</i> pages 2, 3 <i>All By Myself</i> pages 2, 3 <i>Getting Ready</i> pages 2, 3 <i>The Snowman</i> pages 2, 3, 4 <i>A Sticky Mess</i> pages 2, 3 <i>Travel Bingo</i> pages 2, 3 <i>A Hot Day</i> pages 1, 2, 3 <i>I Play Soccer</i> pages 2, 3 <i>Long Neck, Short Neck</i> pages 2, 3 <i>Sammy</i> pages 2, 3 <i>What I Wear</i> pages 2, 3 <i>A Birthday for the Twins</i> pages 2, 3 <i>Hide and Seek</i> pages 2, 3 <i>The Hockey Game</i> pages 2, 3 <i>Library Day</i> pages 2, 3 <i>Make a Pet Rock</i> pages 2, 3</p>
--	---

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

3.2.1 Identify self and others as sources of information	<u>Writing Guide:</u> pages 31-36, 37, 43, 64, 86, 106
3.2.2 Seek information from others; use multimedia and computers when appropriate	<u>Writing Guide:</u> pages 37, 43, 64-65, 106
3.2.3 Compare gathered ideas and information to personal knowledge	<u>Read Aloud Teaching Plans:</u> pages 10, 14, 18, 22, 31, 35
3.2.4 Use illustrations, photographs, video programs, objects, and auditory cues to understand ideas and information	<p><u>Read Aloud Teaching Plans:</u> pages 31, 34, 38, 39</p> <p><u>Shared Reading Teaching Plans:</u>  <i>"But, Mom ..."</i> page 7  <i>Do You See Colours?</i> page 4  <i>Going to the Park With Grandpa</i> page 5  <i>The Grasshopper and the Ant</i> pages 3, 5, 8  <i>Hair Heads</i> pages 2, 4,  <i>Helping Grandma</i> pages 2, 3, 4, 6  <i>Just Imagine ABC</i> pages 4, 5, 6  <i>The Little Turtle</i> pages 4, 6  <i>My Puppy</i> page 7  <i>9-1-1 Quack!</i> pages 2, 4  <i>What Am I?</i> page 5  <i>Where Are the Bears?</i> pages 4, 5, 6  <i>Magazine It's My World</i> pages 4, 10, 14, 27  <i>Poetry Collection Say It Out Loud!</i> pages 8, 9, 12, 26, 29, 30, 34, 38, 46, 57</p> <p><u>Small-Group Shared Reading Teaching Plans:</u>  <i>All By Myself</i> page 3, 4  <i>Getting Ready</i> pages 3, 4  <i>A Hot Day</i> pages 2, 3, 4  <i>I Feed the Animals</i> pages 4  <i>I Play Soccer</i> page 3</p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>Long Neck, Short Neck</i> pages 3, 4  <i>Making Things</i> pages 2, 4  <i>My Family</i> pages 3, 4  <i>Sammy</i> page 4  <i>Sisters</i> page 4  <i>The Snowman</i> page 4  <i>A Sticky Mess</i> page 4  <i>Travel Bingo</i> page 4  <i>What I Wear</i> page 4  <i>Wild Animals</i> pages 4</p> <p><u>Guided Reading Teaching Plans:</u>  <i>I Feed the Animals</i> page 3  <i>Making Things</i> page 3  <i>My Family</i> page 3  <i>Sisters</i> pages 2, 3  <i>Wild Animals</i> pages 2, 3  <i>All By Myself</i> pages 2, 3  <i>Getting Ready</i> page 3  <i>The Snowman</i> page 3  <i>A Sticky Mess</i> page 3  <i>Travel Bingo</i> pages 2, 3, 4  <i>A Hot Day</i> pages 1, 2, 3, 4  <i>I Play Soccer</i> pages 2, 3, 4  <i>Long Neck, Short Neck</i> pages 3, 4  <i>Sammy</i> page 3  <i>What I Wear</i> pages 2, 3  <i>A Birthday for the Twins</i> pages 2, 3  <i>The Hockey Game</i> page 3  <i>Library Day</i> pages 2, 3  <i>Make a Pet Rock</i> pages 2, 3</p>
<p>3.2.5 Ask questions and use prior knowledge to make sense of information</p>	<p><u>Read Aloud Teaching Plans:</u> pages 22, 29, 38, 39</p> <p><u>Shared Reading Teaching Plans:</u></p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>Do You See Colours?</i> pages 4, 6 <i>Going to the Park With Grandpa</i> pages 5, 6 <i>The Grasshopper and the Ant</i> pages 2, 3 <i>Hair Heads</i> pages 3, 6 <i>Helping Grandma</i> pages 2, 3, 4, 7 <i>Just Imagine ABC</i> pages 5, 6 <i>The Little Turtle</i> pages 2, 3, 5, 6 <i>My Puppy</i> pages 2, 3, 4 <i>9-1-1 Quack!</i> page 6 <i>What Am I?</i> pages 4, 5, 6 <i>Where Are the Bears?</i> pages 4, 5 <i>Why Did the Chicken Cross the Road?</i> pages 2, 3, 4, 6 <i>Magazine It's My World</i> pages 21, 22 <i>Poetry Collection Say It Out Loud!</i> pages 9, 17, 21, 24, 26, 34, 41, 46, 49, 59, 62</p> <p><u>Small-Group Shared Reading Teaching Plans:</u> <i>Getting Ready</i> pages 2, 3 <i>A Hot Day</i> pages 2, 3 <i>I Feed the Animals</i> pages 2, 3 <i>I Play Soccer</i> pages 2, 3 <i>Long Neck, Short Neck</i> pages 3, 4 <i>Making Things</i> pages 3, 4 <i>My Family</i> pages 2, 3 <i>Sammy</i> pages 2, 3 <i>Sisters</i> pages 2, 3 <i>The Snowman</i> pages 2, 3, 4 <i>A Sticky Mess</i> pages 2, 3 <i>Travel Bingo</i> pages 2, 3, 4 <i>What I Wear</i> pages 2, 3 <i>Wild Animals</i> pages 3</p> <p><u>Guided Reading Teaching Plans:</u> <i>I Feed the Animals</i> pages 2, 3 <i>Making Things</i> pages 2, 3</p>
--	---

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>My Family</i> pages 2, 3  <i>Sisters</i> pages 2, 3, 4  <i>Wild Animals</i> pages 2, 3, 4  <i>All By Myself</i> pages 2, 3  <i>Getting Ready</i> pages 2, 3  <i>The Snowman</i> pages 3, 4  <i>A Sticky Mess</i> pages 3, 4  <i>Travel Bingo</i> pages 2, 3  <i>A Hot Day</i> pages 1, 2, 3  <i>I Play Soccer</i> pages 2, 3  <i>Long Neck, Short Neck</i> pages 2, 3  <i>Sammy</i> pages 2, 3  <i>What I Wear</i> pages 2, 3  <i>A Birthday for the Twins</i> pages 2, 3  <i>Hide and Seek</i> pages 2, 3  <i>The Hockey Game</i> pages 2, 3  <i>Library Day</i> pages 2, 3  <i>Make a Pet Rock</i> pages 2, 3</p>
<b>3.3 Organize, Record, and Assess</b>	
3.3.1 Categorize objects and pictures according to visual similarities and differences	<u>Read Aloud Teaching Plans:</u> pages 3, 4, 10, 14, 26,
3.3.2 Represent and share information and ideas; compose with a scribe	<u>Read Aloud Teaching Plans:</u> pages 4, 7, 10, 23, 27, 31, 40  <u>Writing Guide:</u> pages 31-36, 37, 97-98, 107, 117
3.3.3 Indicate whether or not information is useful for answering questions	<u>Read Aloud Teaching Plans:</u> pages 22, 29, 38, 39
3.3.4 Share learning and information-gathering experiences	<u>Read Aloud Teaching Plans:</u> pages 2, 5, 9, 13, 14, 21, 26, 30, 34, 39  <u>Writing Guide:</u> pages 31-36, 37, 43, 67, 97-

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	98, 107, 117
--	--------------

<b>General Outcome 4 Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.</b>	
<b>4.1 Generate and Focus</b>	
4.1.1 Contribute ideas to focus on a topic	<u>Writing Guide:</u> pages 31-36, 37, 38-39, 64-65, 84-85, 97-98, 106-107, 117-118
4.1.2 Share ideas and experiences through talking, storytelling, pictures, singing, illustrations, and print	<u>Writing Guide:</u> pages 31-36, 37, 38-39, 43, 64-65, 86-87, 97-98, 106-107, 118
4.1.3 Know that ideas expressed in oral language can be drawn and recorded	<u>Writing Guide:</u> pages 31-36, 37, 38-39, 66, 86, 97, 108, 119
<b>4.2 Enhance and Improve</b>	
4.2.1 Talk about own and others' creations and stories	<u>Writing Guide:</u> pages 38-39, 43, 67, 89, 99, 119
4.2.2 Retell and represent ideas to clarify meaning	<u>Writing Guide:</u> pages 31-36, 37, 38-39, 43, 87, 99-100, 109
4.2.3 Form recognizable letters and use letters and directional arrow keys on the keyboard	<u>Writing Guide:</u> pages 43, 88, 108, 118
4.2.4 Describe and enhance own drawings, stories, and writing using images and sounds	<u>Writing Guide:</u> pages 43, 67, 98, 108, 118
4.2.5 Use drawings and labels to express ideas, feelings, and information	<u>Writing Guide:</u> pages 43, 67-68, 87-88, 99-100, 108, 118

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

<b>4.3 Attend to Conventions</b>	
4.3.1 Check for completeness of work; add details, where appropriate	<u>Writing Guide:</u> pages 43, 68, 87, 98, 119
4.3.2 Connect sounds with letters and words	<u>Working with Words Guide:</u> pages 28-37, 38-47, 48-59
4.3.3 Recognize own name, upper and lower case letters, familiar logos, and periods	<u>Writing Guide:</u> pages 37, 43, 87, 99 <u>Working with Words Guide:</u> pages 33, 38-47, 48-59
<b>4.4 Present and Share</b>	
4.4.1 Share information and ideas about a topic of personal interest	<u>Writing Guide:</u> pages 37, 67, 84-86, 100, 109
4.4.2 Share information and ideas with a group	<u>Reading Guide:</u> pages 96-98 <u>Writing Guide:</u> pages 24-26, 84-86
4.4.3 Demonstrate active listening and viewing skills and strategies	<u>Reading Guide:</u> pages 41-42, 96-98 <u>Read Aloud Teaching Plans:</u> pages 2, 5, 9, 13, 14, 21, 26, 30, 34, 39

<b>General Outcome 5 Students will listen, speak, read, write, view, and represent to celebrate and build community.</b>	
<b>5.1 Develop and Celebrate Community</b>	
5.1.1 Tell and draw stories about self and family	<u>Writing Guide:</u> pages 37, 43, 67-68, 86-87, 99-100, 109-110, 120
5.1.2 Listen actively to stories and demonstrate curiosity	<u>Read Aloud Books:</u> <i>Babies on the Go</i> <i>Bernard's Bath</i> <i>Bibi and the Bull</i> <i>Castles, Caves, and Honeycombs</i> <i>David's Drawings</i> <i>Ordinary Amos and the Amazing Fish</i> <i>The Rescue of Nanoose</i>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>Time to Sleep</i> <i>We All Went on Safari</i> <i>Wonderful Worms</i></p> <p><u>Shared Reading Books:</u> <i>"But, Mom ..."</i> <i>Do You See Colours?</i> <i>Going to the Park With Grandpa</i> <i>The Grasshopper and the Ant</i> <i>Hair Heads</i> <i>Helping Grandma</i> <i>Just Imagine ABC</i> <i>The Little Turtle</i> <i>My Puppy</i> <i>9-1-1 Quack!</i> <i>What Am I?</i> <i>Where Are the Bears?</i> <i>Why Did the Chicken Cross the Road?</i> <i>Magazine It's My World</i> <i>Poetry Collection Say It Out Loud!</i></p> <p><u>Guided Reading Books:</u> <i>I Feed the Animals</i> <i>Making Things</i> <i>My Family</i> <i>Sisters</i> <i>Wild Animals</i> <i>All By Myself</i> <i>Getting Ready</i> <i>The Snowman</i> <i>A Sticky Mess</i> <i>Travel Bingo</i> <i>A Hot Day</i> <i>I Play Soccer</i> <i>Long Neck, Short Neck</i> <i>Sammy</i></p>
--	---

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>What I Wear</i> <i>A Birthday for the Twins</i> <i>Hide and Seek</i> <i>The Hockey Game</i> <i>Library Day</i> <i>Make a Pet Rock</i></p>
5.1.3 Relate aspects of stories to personal feelings and experiences	<u>Read Aloud Teaching Plans:</u> pages 2, 5, 9, 13, 14, 21, 26, 30, 34, 39
5.1.4 Contribute to group stories using rhymes, rhythms, symbols, pictures, and drama to create and celebrate	<p><u>Read Aloud Teaching Plans:</u> pages 4, 13, 14, 34, 38</p> <p><u>Writing Guide:</u> pages 99, 108</p> <p><u>Working with Words Guide:</u> pages 30, 31, 32, 33, 34, 36</p>
<b>5.2 Encourage, Support, and Work with Others</b>	
5.2.1 Participate in cooperative group activities	<p><u>Reading Guide:</u> pages 37-40</p> <p><u>Working With Words Guide:</u> pages 36, 89-93</p>
5.2.2 Demonstrate attentiveness in group activities	<p><u>Read Aloud Books:</u> <i>Babies on the Go</i> <i>Bernard's Bath</i> <i>Bibi and the Bull</i> <i>Castles, Caves, and Honeycombs</i> <i>David's Drawings</i> <i>Ordinary Amos and the Amazing Fish</i> <i>The Rescue of Nanoose</i> <i>Time to Sleep</i> <i>We All Went on Safari</i> <i>Wonderful Worms</i></p> <p><u>Shared Reading Books:</u> <i>"But, Mom ..."</i> <i>Do You See Colours?</i> <i>Going to the Park With Grandpa</i></p>

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

	<p><i>The Grasshopper and the Ant</i> <i>Hair Heads</i> <i>Helping Grandma</i> <i>Just Imagine ABC</i> <i>The Little Turtle</i> <i>My Puppy</i> <i>9-1-1 Quack!</i> <i>What Am I?</i> <i>Where Are the Bears?</i> <i>Why Did the Chicken Cross the Road?</i> <i>Magazine It's My World</i> <i>Poetry Collection Say It Out Loud!</i></p> <p><u>Guided Reading Books:</u> <i>I Feed the Animals</i> <i>Making Things</i> <i>My Family</i> <i>Sisters</i> <i>Wild Animals</i> <i>All By Myself</i> <i>Getting Ready</i> <i>The Snowman</i> <i>A Sticky Mess</i> <i>Travel Bingo</i> <i>A Hot Day</i> <i>I Play Soccer</i> <i>Long Neck, Short Neck</i> <i>Sammy</i> <i>What I Wear</i> <i>A Birthday for the Twins</i> <i>Hide and Seek</i> <i>The Hockey Game</i> <i>Library Day</i> <i>Make a Pet Rock</i></p>
--	--

**Correlation: The Manitoba English Language Arts Curriculum to  
Scholastic Literacy Place for the Early Years  
Kindergarten**

5.2.3 Recognize variations in language use at home, on the playground, and in the classroom	<u>Writing Guide:</u> pages 37, 43, 96-98, 120
5.2.4 Finds ways to be helpful to others and use group process	<u>Working with Words Guide:</u> pages 89-93