

Correlation — The Alberta English Language Arts Curriculum to *Scholastic Literacy Place for the Early Years*

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
General Outcome 1 Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.	
1.1 Discover and explore	
Express ideas and develop understanding	
<ul style="list-style-type: none"> share personal experiences prompted by oral, print and other media texts 	<p><u>Writing Guide</u> pages 24, 25, 37, 39, 64, 94, 109, 116</p> <p><u>Guided Reading:</u></p> <p>I Feed the Animals page 2 My Family page 2 Sisters page 2 Making Things page 2 Getting Ready page 2 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Sammy pages 2, 3 What I Wear pages 2, 3 A Birthday for the Twins pages 2, 3 Hide and Seek pages 2, 3 The Hockey Game page 2 Library Day pages 2, 3 Make a Pet Rock pages 2, 3</p> <p><u>Shared Reading:</u></p> <p>9-1-1 Quack! page 4 “But, Mom...” pages 3 – 6 Do You See Colours? page 5 Going to the Park With Grandpa page 2 The Grasshopper and the Ant pages 2, 3, 7 Helping Grandma pages 2, 3 The Little Turtle page 2 My Puppy pages 2, 4 Where Are the Bears? page 4 Why Did the Chicken Cross the Road? pages 2, 5</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Express ideas and develop understanding	<p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 My Family page 2 Sisters page 4 Making Things page 2 Getting Ready page 2 The Snowman pages 2, 3 A Sticky Mess page 3 Travel Bingo page 4 A Hot Day pages 2, 3 I Play Soccer pages 2 – 4 Sammy pages 2, 4 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It's My World page 3 All Mine page 6 What's a Shadow? page 9 Let's Play pages 13, 14 Kim and Jack Go Camping pages 18, 19</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 5 Polly page 17 I Speak, I Say, I Talk page 9 Mabel Murple page 20 Zelba Zinnamon page 24 After a Bath page 28 Sailing to Sea page 34 Popping Popcorn page 36 Mice page 44 Go Wind pages 57, 60 Itsy Bitsy Spider page 62</p> <p><u>Read Aloud:</u> Bernard's Bath pages 6, 7 Castles, Caves, and Honeycombs page 13 David's Drawings page 19 The Rescue of Nanoose pages 26, 27 Wonderful Worms page 39</p>

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<p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> • talk about ideas, experiences and familiar events 	<p><u>Writing Guide</u> pages 20, 74, 78, 105, 106, 115 – 120</p> <p><u>Working With Words Guide</u> page 56</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready page 2 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2 – 4 What I Wear pages 2, 3 A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” page 6 Do You See Colours? pages 3 – 6 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma pages 2, 3 The Little Turtle pages 2, 6 Hair Heads page 4 My Puppy pages 2, 4 – 7 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? pages 2, 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 The Snowman pages 2, 3</p>

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1.1 Discover and explore	
Express ideas and develop understanding	
	<p>A Sticky Mess page 3 Travel Bingo pages 2, 3 I Play Soccer pages 2 – 4 Long Neck, Short Neck pages 2, 4 Sammy pages 2, 3 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It's My World page 3 All Mine page 6 What's My Shadow? page 9 Let's Play pages 13, 15 Kim and Jack Go Camping pages 18, 19, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 4 I Speak, I Say, I Talk page 10 Polly page 17 Zelba Zinnamon pages 24, 25 After a Bath page 28 Sailing to Sea page 34 Popping Popcorn pages 36, 38 Mice page 44 The Squirrel page 49 The Apple and the Worm pages 57, 60 Itsy Bitsy Spider pages 61, 62</p> <p><u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>
Experiment with language and forms	
<ul style="list-style-type: none"> • talk and represent to explore, express and share stories, ideas and experiences 	<p><u>Writing Guide</u> pages 24, 25, 64, 95, 109, 116</p> <p><u>Guided Reading:</u> I Play Soccer page 3 What I Wear page 3 A Birthday for the Twins page 3 Hide and Seek page 3 Library Day page 3</p>

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Experiment with language and forms	
	<p><u>Shared Reading:</u> “But, Mom...” page 7 Going to the Park With Grandpa page 7 What Am I? page 7</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 What’s a Shadow? page 12 Kim and Jack Go Camping page 22</p> <p><u>Poetry Collection Shared Reading:</u> Go Wind page 60</p> <p><u>Read Aloud:</u> Bernard’s Bath page 7 Castles, Caves and Honeycomb page 14 David’s Drawings page 19</p>
Express preferences	
<ul style="list-style-type: none"> • talk about favourite oral, print and other media texts 	<p><u>Writing Guide</u> pages 20, 74, 78, 105, 106, 115 – 120</p> <p><u>Working With Words Guide</u> page 56</p> <p><u>Guided Reading:</u> All By Myself page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 3 The Little Turtle page 5 Where Are the Bears? page 6</p> <p><u>Magazine Shared Reading:</u> Let’s Play page 15 Kim and Jack Go Camping page 20</p> <p><u>Poetry Collection Shared Reading:</u> Fuzzy Wuzzy, Creepy Crawly pages 12, 13 Zelba Zinnamon page 25 After a Bath page 30 Popping Popcorn page 38 The Apple and the Worm page 53 Itsy Bitsy Spider page 62</p>

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Express preferences	<p><u>Read Aloud:</u> The Rescue of Nanoose page 26 Wonderful Worms page 39</p>
Set goals	<p><u>Writing Guide</u> pages 26, 32, 34, 36, 38, 40, 42, 44, 68 – 69, 77 – 78, 87, 98 – 100, 108, 110, 119, 121</p> <p><u>Working With Words</u> page 56</p> <p><u>Guided Reading:</u> Getting Ready page 3 The Snowman page 3 Travel Bingo pages 2, 3 Sammy page 3 Make a Pet Rock page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 3 “But, Mom ...” page 7 Going to the Park With Grandpa page 3 The Little Turtle page 3, 5 Hair Heads pages 2, 3, 7 Where Are the Bears? pages 3 – 6</p> <p><u>Small-Group Shared Reading:</u> My Family page 4 The Snowman pages 3, 4 Travel Bingo page 3 Make a Pet Rock page 3</p> <p><u>Poetry Collection Shared Reading:</u> Fuzzy Wuzzy, Creepy Crawly pages 12, 13 Zelba Zinnamon page 25 After a Bath page 30 The Apple and the Worm page 53 Itsy Bitsy Spider page 62</p> <p><u>Read Aloud:</u> The Rescue of Nanoose page 26 Time to Sleep page 31</p>
<ul style="list-style-type: none"> • talk about own reading and writing experiences 	

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1.2 Clarify and Extend	
Consider the ideas of others	
<ul style="list-style-type: none"> • listen to experiences and feelings shared by others 	<p><u>Writing Guide</u> pages 78, 108</p> <p><u>Working With Words Guide</u> pages 43, 44, 57, 87, 89, 93</p> <p><u>Guided Reading:</u> My Family page 2 Getting Ready page 2 Travel Bingo page 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2, 3 What I Wear page 3</p> <p><u>Shared Reading:</u> Going to the Park with Grandpa page 2 Where Are the Bears? page 6</p> <p><u>Small-Group Shared Reading:</u> My Family page 2 Getting Ready page 2 Travel Bingo page 2 A Hot Day page 2 Long Neck, Short Neck pages 2, 3 Sammy pages 2, 3</p> <p><u>Magazine Shared Reading:</u> Kim and Jack Go Camping pages 21, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 17 Mabel Murple page 21 Mice page 45 The Apple and the Worm page 54</p> <p><u>Read Aloud:</u> Time to Sleep pages 30, 31 Wonderful Worms page 39</p>

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Combine ideas	
<ul style="list-style-type: none"> • connect related ideas and information 	<p><u>Guided Reading:</u> My Family page 3 Making Things page 3 All By Myself page 3 Getting Ready page 3 A Sticky Mess page 3 Travel Bingo page 3 A Hot Day page 3 I Play Soccer page 3 Long Neck, Short Neck page 3 Sammy page 3 What I Wear page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” page 5 Do You See Colours? page 3 Going to the Park with Grandpa page 2 The Grasshopper and Ant page 2 Helping Grandma page 5 Just Imagine ABC page 6 The Little Turtle page 6 Hair Heads page 4 My Puppy page 4 What Am I? page 6 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? page 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 5 Wild Animals page 3 My Family page 3 Making Things page 3 Getting Ready page 3 The Snowman page 3 A Sticky Mess page 3 Travel Bingo page 3 A Hot Day page 3 I Play Soccer page 3 Long Neck, Short Neck page 4 Sammy page 3 What I Wear page 3</p>

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Combine ideas	
	<p>The Little Turtle page 6 Hair Heads page 4 My Puppy page 4 What Am I? page 6 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? page 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 5 Wild Animals page 3 My Family page 3 Making Things page 3 Getting Ready page 3 The Snowman page 3 A Sticky Mess page 3 Travel Bingo page 3 A Hot Day page 3 I Play Soccer page 3 Long Neck, Short Neck page 4 Sammy page 3 What I Wear page 3</p> <p><u>Read Aloud:</u> The Rescue of Nanoose page 27 Time to Sleep page 31 Wonderful Worms page 39</p>
Extend understanding	
<ul style="list-style-type: none"> • express interest in new ideas and experiences 	<p><u>Working With Words Guide</u> page 87</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 Sisters page 2 Making Things page 3 All By Myself page 2 Getting Ready page 2 The Snowman page 3 Travel Bingo page 2 A Birthday for the Twins page 3</p>

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Extend understanding	<p><u>Shared Reading:</u> “But, Mom...” page 3 Going to the Park with Grandpa page 2 Hair Heads page 4 My Puppy page 3 What Am I? page 3 Where Are The Bears? page 3</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 My Family page 3 Making Things page 3 All By Myself page 2 The Snowman page 2 Travel Bingo page 3 I Play Soccer page 2 Long Neck, Short Neck page 3</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 9 Polly page 17 Mabel Murple page 21 Sailing to Sea page 34</p> <p><u>Read Aloud:</u> Bernard’s Bath page 5 Bibi and the Bull page 9 Castles, Caves, and Honeycombs page 13 The Rescue of Nanoose page 27</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
General Outcome 2 Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.	
2.1 Use Strategies and Cues	
Use prior knowledge	
<ul style="list-style-type: none"> • connect oral language with print and pictures 	<p><u>Working With Words Guide</u> page 56</p> <p><u>Writing Guide</u> pages 20, 74, 78, 105, 106, 115 – 120</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready page 2 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2 – 4 What I Wear pages 2, 3 A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” page 6 Do You See Colours? pages 3 – 6 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma pages 2, 3 Just Imagine ABC page 4 The Little Turtle pages 2, 6 Hair Heads page 4 My Puppy pages 2, 4 – 7 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? pages 2, 5</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use prior knowledge	<p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess page 3 Travel Bingo pages 2, 3 I Play Soccer pages 2 – 4 Long Neck, Short Neck pages 2, 4 Sammy pages 2, 3 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It's My World page 3 All Mine page 6 What's a Shadow? page 9 Let's Play pages 13, 15 Kim and Jack Go Camping pages 18, 19, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 4 I Speak, I Say, I Talk page 10 Polly page 17 Zelba Zinnamon pages 24, 25 After a Bath page 28 Sailing to Sea page 34 Popping Popcorn pages 36, 38 Mice page 44 The Squirrel page 49 The Apple and the Worm pages 57, 60 Itsy Bitsy Spider pages 61, 62</p> <p><u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>

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<p>Use prior knowledge</p> <ul style="list-style-type: none"> • understand that stories, information and personal experiences can be recorded in pictures and print and can be listened to, read or viewed 	<p><u>Writing Guide</u> pages 33 – 36, 63, 64, 74, 83, 87, 94, 105, 116 – 118</p> <p><u>Working With Words Guide</u> pages 34, 35, 43</p> <p><u>Guided Reading:</u> A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> “But, Mom ...” page 2 Do You See Colours? page 2 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma page 2 Just Imagine ABC page 2 The Little Turtle pages 2 – 4 Hair Heads pages 2 – 5 My Puppy page 2 What Am I? page 2 Where Are the Bears? page 2</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals page 2 Sisters page 2 Making Things page 2 All By Myself page 2 Getting Ready page 2 The Snowman page 2 A Sticky Mess page 2 Travel Bingo page 2 A Hot Day page 2 I Play Soccer page 2 Long Neck, Short Neck page 2 Sammy page 2</p> <p><u>Magazine Shared Reading:</u> All Mine page 6 What’s a Shadow? page 12 Let’s Play page 17</p>

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Use prior knowledge	
	<p>Kim and Jack Go Camping page 23 Just for Fun and Are They the Same? page 28</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk pages 8, 10 Fuzzy Wuzzy, Creepy Crawly pages 12, 14 Polly pages 16, 18 Mabel Murple pages 20, 22 Zelba Zinnamon pages 24, 27 After a Bath pages 29, 31 Sailing to Sea pages 33, 35 Popping Popcorn pages 37, 39 Hickory, Dickory, Dock pages 41, 43 Mice pages 45, 47 The Squirrel pages 49, 51 The Apple and the Worm pages 53, 55 Go Wind pages 57, 60 Itsy Bitsy Spider pages 62, 64</p> <p><u>Read Aloud:</u> Babies on the Go pages 2 – 3 Bernard’s Bath pages 5, 6 Bibi and the Bull pages 8, 9 Castles, Caves, and Honeycombs pages 12, 13 David’s Drawings pages 16, 17 Ordinary Amos and the Amazing Fish pages 20, 21 The Rescue of Nanoose pages 26, 27 Time to Sleep pages 30, 31 We All Went on Safari pages 34, 35 Wonderful Worms pages 38, 39</p>
<ul style="list-style-type: none"> • expect print and pictures to have meaning and to be related to each other in print and other media texts 	<p><u>Guided Reading:</u> A Sticky Mess pages 2, 3</p> <p><u>Shared Reading:</u> Going to the Park with Grandpa page 3</p> <p><u>Magazine Shared Reading:</u> It’s My World pages 2, 3 Just for Fun and Are They the Same? page 25</p>

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Use prior knowledge	
<ul style="list-style-type: none"> • understand that print and books are organized in predictable ways 	<p><u>Read Aloud:</u> David's Drawings page 18</p> <p><u>Guided Reading:</u> I Feed the Animals page 2 Wild Animals page 2 Getting Ready page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! pages 3, 7 "But, Mom..." page 5 Do You See Colours? page 6 Going to the Park with Grandpa page 6 The Grasshopper and Ant pages 3, 7 Helping Grandma pages 4, 6 Just Imagine ABC pages 5, 6 The Little Turtle pages 2, 6 Hair Heads pages 2, 6 My Puppy pages 2, 4, 6, 7 What Am I? pages 2, 6 Where Are the Bears? pages 2, 6 Why Did the Chicken Cross the Road? pages 2, 6</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 3 Wild Animals page 3 My Family page 3 Sisters page 3 Making Things page 3 All By Myself page 3 Getting Ready page 3 The Snowman page 3 A Sticky Mess page 3 Travel Bingo pages 2, 3 A Hot Day page 3 I Play Soccer pages 2, 3 Long Neck, Short Neck page 3 Sammy pages 2, 3 What I Wear pages 2, 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use prior knowledge	<p><u>Magazine Shared Reading:</u> It's My World page 3 All Mine pages 5, 6 What's a Shadow? pages 10, 11 Let's Play page 15 Kim and Jack Go Camping page 21 Just for Fun and Are They the Same? page 27</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 5 I Speak, I Say, I Talk pages 8, 9 Fuzzy Wuzzy, Creepy Crawly pages 12, 13 Mabel Murple pages 20, 21 Zelba Zinnamon page 25 Hickory, Dickory, Dock page 40 Mice page 45 The Squirrel page 49 Itsy Bitsy Spider page 62</p> <p><u>Read Aloud:</u> Bernard's Bath page 7 Bibi and the Bull page 8 Castles, Caves, and Honeycombs page 12 David's Drawings page 16 Ordinary Amos and the Amazing Fish pages 20, 21 The Rescue of Nanoose pages 25, 27 Time to Sleep page 29 We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>
Use comprehension strategies	<p><u>Writing Guide</u> page 42</p> <p><u>Working With Words Guide</u> pages 34, 35, 41, 61, 80, 81, 83, 85</p> <p><u>Guided Reading:</u> Sisters page 2 Making Things pages 2, 3 All By Myself page 2 Getting Ready page 2 The Snowman page 2 Travel Bingo page 2</p>

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	<p>Use comprehension strategies</p> <p>I Play Soccer pages 2, 3 Long Neck, Short Neck page 2 Sammy page 2 What I Wear pages 2, 3 Hide and Seek page 2 The Hockey Game page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 2 “But, Mom...” page 2 Do You See Colours? page 2 Going to the Park with Grandpa pages 2, 4 The Grasshopper and Ant page 2 The Little Turtle pages 2, 3 Hair Heads pages 2, 3 My Puppy pages 2, 3 Where Are the Bears? page 2</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals pages 1, 2 My Family page 2 Sisters page 2 Making Things page 2 All By Myself page 2 Getting Ready page 2 A Sticky Mess page 2 Travel Bingo page 2 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy page 2 What I Wear page 2</p> <p><u>Magazine Shared Reading:</u> It’s My World pages 3, 4 Let’s Play pages 14, 15 Kim and Jack Go Camping page 19 Just for Fun and Are They the Same? page 25</p>

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Use comprehension strategies	<p><u>Poetry Collection Shared Reading:</u> Zelba Zinnamon page 24 Sailing to Sea page 33 Mice page 45 The Apple and the Worm page 53 Go Wind page 57 Itsy Bitsy Spider page 62</p> <p><u>Read Aloud:</u> Bernard’s Bath page 6 Bibi and the Bull page 9 Castles, Caves and Honeycombs page 13 David’s Drawings pages 16, 17 Ordinary Amos and the Amazing Fish pages 21, 22 The Rescue of Nanoose page 26 Time to Sleep page 30 We All Went on Safari pages 34, 35 Wonderful Worms page 38</p>
<ul style="list-style-type: none"> ask questions and make comments during listening and reading activities 	<p><u>Writing Guide</u> pages 44, 68, 74, 77, 84, 89, 100</p> <p><u>Working With Words Guide</u> page 87</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 Wild Animals page 3 My Family page 3 Sisters pages 2, 3 Making Things page 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 A Sticky Mess pages 2, 3 Travel Bingo page 2 A Hot Day page 3 Long Neck, Short Neck page 4 Sammy page 4 What I Wear page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use comprehension strategies	<p><u>Shared Reading:</u> 9-1-1 Quack! page 6 “But, Mom...” page 3 Do You See Colours? page 5 Going to the Park with Grandpa pages 2, 7 The Grasshopper and Ant page 2 Helping Grandma page 2 The Little Turtle pages 5, 6 Hair Heads page 5 My Puppy pages 4, 7 Where Are the Bears? page 5 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals pages 2, 3 My Family page 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 A Sticky Mess page 3 Travel Bingo page 3 Long Neck, Short Neck page 4 Sammy page 4</p> <p><u>Magazine Shared Reading:</u> It’s My World pages 3, 4 All Mine page 8 What’s My Shadow? pages 10, 12 Let’s Play pages 14, 15 Kim and Jack Go Camping pages 21, 22 Just for Fun and Are They the Same? pages 25 – 27</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 12 Polly pages 17, 18 Zelba Zinnamon page 24 Sailing to Sea pages 32, 34</p>

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	<p>Use comprehension strategies</p> <p>Popping Popcorn page 38 Hickory Dickory Dock page 42 Mice pages 45, 47 The Squirrel page 51 The Apple and the Worm page 54 Go Wind page 60</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>
<p>• recall events and characters in familiar stories read aloud by others</p>	<p><u>Writing Guide</u> pages 33 – 36, 63, 64, 74, 83, 87, 94, 105, 116 – 118</p> <p><u>Working With Words Guide</u> pages 34, 35, 43</p> <p><u>Guided Reading:</u> A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> “But, Mom...” page 2 Do You See Colours? page 2 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma page 2 Just Imagine ABC page 2 The Little Turtle pages 2 – 4 Hair Heads pages 2 – 5 My Puppy page 2 What Am I? page 2 Where Are the Bears? page 2</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals page 2 Sisters page 2 Making Things page 2 All By Myself page 2 Getting Ready page 2 The Snowman page 2 A Sticky Mess page 2 Travel Bingo page 2 A Hot Day page 2 I Play Soccer page 2</p>

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Use comprehension strategies	
	<p>Long Neck, Short Neck page 2 Sammy page 2</p> <p><u>Magazine Shared Reading:</u> All Mine page 6 What's a Shadow? page 12 Let's Play page 17 Kim and Jack Go Camping page 23 Just for Fun and Are They the Same? page 28</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk pages 8, 10 Fuzzy Wuzzy, Creepy Crawly pages 12, 14 Polly pages 16, 18 Mabel Murple pages 20, 22 Zelba Zinnamon pages 24, 27 After a Bath pages 29, 31 Sailing to Sea pages 33, 35 Popping Popcorn pages 37, 39 Hickory, Dickory, Dock pages 41, 43 Mice pages 45, 47 The Squirrel pages 49, 51 The Apple and the Worm pages 53, 55 Go Wind pages 57, 60 Itsy Bitsy Spider pages 62, 64</p> <p><u>Read Aloud:</u> Babies on the Go pages 2 – 3 Bernard's Bath pages 5, 6 Bibi and the Bull pages 8, 9 Castles, Caves, and Honeycombs pages 12, 13 David's Drawings pages 16, 17 Ordinary Amos and the Amazing Fish pages 20, 21 The Rescue of Nanoose pages 26, 27 Time to Sleep pages 30, 31 We All Went on Safari pages 34, 35 Wonderful Worms pages 38, 39</p>

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<p>Use comprehension strategies</p> <ul style="list-style-type: none"> • read own first name, environmental print and symbols, words that have personal significance and some words in texts 	<p><u>Writing Guide</u> pages 7 – 9, 32, 36, 42, 63, 75, 83, 127 – 130</p> <p><u>Working With Words Guide</u> pages 28 – 35, 45, 46, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 The Snowman page 2 I Play Soccer page 2</p> <p><u>Shared Reading:</u> Do You See Colours? pages 6, 7 Going to the Park with Grandpa page 8 The Grasshopper and Ant page 4 Just Imagine ABC pages 6, 7 The Little Turtle page 6 What Am I? page 7 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 4 Wild Animals page 3 All By Myself page 3 The Snowman page 4 Travel Bingo page 4 A Hot Day pages 2, 4 I Play Soccer page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 Kim and Jack Go Camping page 21</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 16 Go Wind page 57, 60</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use comprehension strategies	
	<u>Read Aloud:</u> We All Went on Safari page 34
Use textual cues	
<ul style="list-style-type: none"> • attend to print cues when stories are read aloud 	<u>Working With Words Guide</u> pages 67 – 87 <u>Guided Reading:</u> I Feed the Animals page 2 Getting Ready page 2 The Snowman page 3 A Sticky Mess page 2 Travel Bingo page 3 A Hot Day page 2 I Play Soccer pages 2, 3 Long Neck, Short Neck page 2 Sammy page 2 What I Wear page 2 A Birthday for the Twins page 3 Hide and Seek page 2 The Hockey Game page 2 Library Day page 2 <u>Shared Reading:</u> 9-1-1 Quack! pages 3, 5 “But, Mom...” pages 2, 3, 5 Do You See Colours? page 2 Going to the Park With Grandpa pages 2, 6 The Grasshopper and the Ant page 4 Helping Grandma pages 2, 4, 6 Just Imagine ABC pages 3, 4, 6 The Little Turtle pages 2, 3, 5, 6 Hair Heads pages 2, 6 My Puppy pages 2 – 4, 6, 7 What Am I? pages 4 – 6 Where Are the Bears? pages 2, 4, 6 Why Did the Chicken Cross the Road? pages 2, 5, 6

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use textual cues	<p><u>Small-Group Shared Reading:</u> I Feed the Animals page 3 Wild Animals page 3 My Family pages 2, 3 Sisters page 3 Making Things page 3 All By Myself page 3 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess page 3 Travel Bingo page 3 A Hot Day page 3 I Play Soccer page 3 Long Neck, Short Neck page 3 Sammy pages 2, 3 What I Wear page 3</p> <p><u>Magazine Shared Reading:</u> It's My World page 4 All Mine page 7 What's a Shadow? page 11 Let's Play pages 14, 15 Kim and Jack Go Camping pages 19 – 21 Just for Fun and Are They the Same? pages 26, 27</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4, 5 I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly pages 12, 13 Polly pages 16, 17 Mabel Murple page 21 Zelba Zinnamon page 25 After a Bath page 30 Sailing to Sea pages 33, 34 Popping Popcorn pages 37, 38 Hickory, Dickory, Dock pages 42 Mice pages 45, 46 The Squirrel pages 49, 50 The Apple and the Worm pages 53, 55 Go Wind pages 57, 58 Itsy Bitsy Spider page 63</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
<p>Use textual cues</p> <ul style="list-style-type: none"> begin to identify some individual words in texts that have been read aloud 	<p><u>Writing Guide</u> pages 5 – 9, 30, 40</p> <p><u>Working With Words Guide</u> pages 28 – 35, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 The Snowman page 2 I Play Soccer page 2</p> <p><u>Shared Reading:</u> Do You See Colours? pages 6, 7 Going to the Park with Grandpa page 8 The Little Turtle page 6 What Am I? page 7 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> Wild Animals page 3 All By Myself page 3 The Snowman page 4 Travel Bingo page 4 A Hot Day pages 2, 4 I Play Soccer page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 Kim and Jack Go Camping page 21</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 16 Go Wind page 57</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
<p>Use phonics and structural analysis</p> <ul style="list-style-type: none"> begin to make connections among sounds, letters, words, pictures and meaning 	<p><u>Writing Guide</u> pages 5 – 9, 32, 42, 89</p> <p><u>Working With Words Guide</u> pages 28 – 35, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 The Snowman page 2 A Sticky Mess page 3 I Play Soccer page 2 Long Neck, Short Neck page 2</p> <p><u>Shared Reading:</u> Do You See Colours? pages 6, 7 Going to the Park with Grandpa page 8 The Little Turtle pages 5, 6 What Am I? page 7 Where Are the Bears? page 6 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> Wild Animals page 3 All By Myself page 3 The Snowman page 4 Travel Bingo page 4 A Hot Day pages 2, 4 I Play Soccer page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 Kim and Jack Go Camping page 21</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 16 Go Wind page 57</p> <p><u>Read Aloud:</u> Ordinary Amos and the Amazing Fish page 23 Time to Sleep page 31</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use phonics and structural analysis	
<ul style="list-style-type: none"> • identify and generate rhyming words in oral language 	<p>We All Went on Safari page 34 Wonderful Worms page 40</p> <p><u>Writing Guide</u> pages 5 – 9</p> <p><u>Working With Words Guide</u> pages 30 – 35, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 Sammy page 3 A Birthday for the Twins page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! pages 4, 5 “But, Mom...” page 6 Do You See Colours? page 7 Helping Grandma page 6 The Little Turtle page 5, 6 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> Making Things page 3 A Hot Day page 4 I Play Soccer page 4 Sammy page 4</p> <p><u>Poetry Collection Shared Reading:</u> Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 18 Sailing to Sea page 34 Popping Popcorn page 39 Mice page 46 The Squirrel page 51 The Apple and the Worm page 54 Go Wind page 58 Itsy Bitsy Spider page 64</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use phonics and structural analysis	
<ul style="list-style-type: none"> •hear and identify sounds in words 	<p><u>Writing Guide</u> pages 5 – 9, 32, 42</p> <p><u>Working With Words Guide</u> pages 28 – 35, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 The Snowman page 2 I Play Soccer page 2</p> <p><u>Shared Reading:</u> Do You See Colours? pages 6, 7 Going to the Park with Grandpa page 8 The Little Turtle page 6 What Am I? page 7 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> Wild Animals page 3 All By Myself page 3 The Snowman page 4 Travel Bingo page 4 A Hot Day pages 2, 4 I Play Soccer page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 Kim and Jack Go Camping page 21</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 16 Go Wind page 57</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use phonics and structural analysis	
<ul style="list-style-type: none"> • associate sounds with consonants that appear at the beginning of personally significant words 	<p><u>Working With Words Guide</u> pages 31, 38, 39, 43, 45 – 49, 57, 62, 64 – 67, 69 – 70, 72 – 75, 78, 87, 92</p> <p><u>Guided Reading:</u> Making Things page 2 Sammy page 3 Make a Pet Rock pages 2, 3</p> <p><u>Shared Reading:</u> “But, Mom...” pages 4, 6 Do You See Colours? page 7 Going to the Park with Grandpa page 5 The Grasshopper and Ant page 6 Helping Grandma page 7 Just Imagine ABC page 6 The Little Turtle page 4 Hair Heads pages 6, 7 My Puppy page 5 What Am I? page 7</p> <p><u>Small-Group Shared Reading:</u> Making Things page 3 A Hot Day page 4 Sammy page 4</p> <p><u>Magazine Shared Reading:</u> What’s a Shadow? page 11 Kim and Jack Go Camping page 22 Just for Fun and Are They the Same? page 27</p> <p><u>Poetry Collection Shared Reading:</u> Zelba Zinnamon page 26 After a Bath page 30 Popping Popcorn page 38</p>
Use references	
<ul style="list-style-type: none"> • recite the letters of the alphabet in order 	<p><u>Working With Words Guide</u> pages 22, 38, 39, 44, 45</p> <p><u>Guided Reading:</u> Getting Ready page 3</p> <p><u>Shared Reading:</u> Just Imagine ABC pages 5, 7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Use references	
<ul style="list-style-type: none"> • copy scribed words and print texts to assist with writing 	<p><u>Writing Guide</u> pages 24, 25, 28, 29, 32, 34 – 37, 39, 41 – 44, 63 – 65, 68, 75 – 77, 83 – 87, 95, 97, 99, 107 – 109, 117, 118, 120</p> <p><u>Guided Reading:</u> Getting Ready page 3 What I Wear page 3</p> <p><u>Shared Reading:</u> Just Imagine ABC page 7</p>
2.2 Respond to Texts	
Experience various texts	
<ul style="list-style-type: none"> • participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as picture books, fairy tales, rhymes, stories, photographs, illustrations and video programs 	<p><u>Writing Guide</u> pages 31 – 36, 63, 64, 74, 83, 87, 94, 105, 116 – 118</p> <p><u>Working With Words Guide</u> page 89</p> <p><u>Guided Reading:</u> A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> “But, Mom...” page 2 Do You See Colours? page 2 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma page 2 Just Imagine ABC page 2 The Little Turtle pages 2 – 4 Hair Heads pages 2 – 5 My Puppy page 2 Where Are the Bears? page 2</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals page 2 Sisters page 2 Making Things page 2 All By Myself page 2 Getting Ready page 2 The Snowman page 2 A Sticky Mess page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Experience various texts	<p>Travel Bingo page 2 A Hot Day page 2 I Play Soccer page 2 Long Neck, Short Neck page 2 What I Wear page 2</p> <p><u>Magazine Shared Reading:</u> All Mine page 6 What's a Shadow? page 12 Let's Play page 17 Kim and Jack Go Camping page 23 Just for Fun and Are They the Same? page 28</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 4 I Speak, I Say, I Talk pages 8 – 10 Fuzzy Wuzzy, Creepy Crawly pages 12, 14 Polly page 16 Mabel Murple pages 20, 22 After a Bath pages 29, 31 Sailing to Sea pages 33, 35 Popping Popcorn pages 37, 39 Hickory, Dickory, Dock pages 41, 43 The Apple and the Worm pages 53, 55 Go Wind pages 57, 60 Itsy Bitsy Spider pages 62, 64</p> <p><u>Read Aloud:</u> Babies on the Go pages 2, 3 Bernard's Bath pages 5, 6 Bibi and the Bull pages 8, 9 Castles, Caves and Honeycombs pages 12, 13 David's Drawings pages 16 – 18 Ordinary Amos and the Amazing Fish pages 20, 21 The Rescue of Nanoose pages 26, 27 Time to Sleep pages 30, 31 We All Went on Safari pages 34, 35 Wonderful Worms pages 38, 39</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Experience various texts	
<ul style="list-style-type: none"> •listen and view attentively 	<p><u>Writing Guide</u> pages 78, 89, 108</p> <p><u>Guided Reading:</u> I Feed the Animals pages 2, 3 Wild Animals page 2 My Family pages 2, 3 Sisters page 2 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2, 3 What I Wear pages 2, 3 A Birthday for the Twins page 2 Library Day page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! pages 2, 3 “But, Mom...” page 3 Going to the Park with Grandpa page 2 The Grasshopper and Ant page 2 Helping Grandma page 5 Just Imagine ABC pages 2, 3 The Little Turtle page 1 Hair Heads page 6 My Puppy page 3 What Am I? page 4 Where Are the Bears? page 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals page 3 My Family pages 2, 3 Sisters page 2 Making Things pages 2, 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Experience various texts	<p>All By Myself pages 2, 3 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2 – 4 Sammy pages 2, 3 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It’s My World pages 3, 4 Let’s Play page 14 Kim and Jack Go Camping pages 21, 22 Just for Fun and Are They the Same? pages 25, 26</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4, 5 I Speak, I Say, I Talk pages 8, 9 Fuzzy Wuzzy, Creepy Crawly pages 12 – 14 Polly pages 16, 17 Mabel Murple pages 20, 21 Zelba Zinnamon pages 24, 25 After a Bath pages 29, 30 Sailing to Sea pages 32, 33 Hickory, Dickory, Dock pages 41, 42 Mice page 45 The Apple and the Worm page 54 Go Wind page 57</p> <p><u>Read Aloud:</u> Bernard’s Bath page 5 Bibi and the Bull page 9 Ordinary Amos and the Amazing Fish pages 22, 23 Time to Sleep page 31 We All Went on Safari page 34 Wonderful Worms page 38</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Experience various texts	
<ul style="list-style-type: none"> • identify favourite stories and books 	<p><u>Writing Guide</u> pages 20, 74, 78, 105, 106, 115 – 120</p> <p><u>Working With Words Guide</u> page 56</p> <p><u>Guided Reading:</u> All By Myself page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 3 The Little Turtle page 5 Where Are the Bears? page 6</p> <p><u>Magazine Shared Reading:</u> Let’s Play page 15 Kim and Jack Go Camping page 20</p> <p><u>Poetry Collection Shared Reading:</u> Fuzzy Wuzzy, Creepy Crawly pages 12, 13 Zelba Zinnamon page 25 After a Bath page 30 Popping Popcorn page 38 The Apple and the Worm page 53 Itsy Bitsy Spider page 62</p> <p><u>Read Aloud:</u> The Rescue of Nanoose page 26 Wonderful Worms page 39</p>
Construct meaning from texts	
<ul style="list-style-type: none"> • relate aspects of oral, print and other media texts to personal feelings and experiences 	<p><u>Writing Guide</u> page 64</p> <p><u>Guided Reading:</u> All By Myself pages 2, 3 A Hot Day page 3 I Play Soccer pages 2, 3 A Birthday for the Twins pages 2, 3 Hide and Seek pages 2, 3 The Hockey Game pages 2, 3 Library Day pages 2, 3 Make a Pet Rock pages 2, 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
	<p>Construct meaning from texts</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” pages 4 – 6 Helping Grandma pages 2, 5 The Little Turtle pages 2, 6</p> <p><u>Small-Group Shared Reading:</u> All By Myself pages 2, 3 A Hot Day page 3 I Play Soccer pages 2 – 4</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 5 Polly page 17 The Apple and the Worm page 54</p> <p><u>Read Aloud:</u> Babies on the Go pages 2, 3 Bernard’s Bath pages 6, 7 Bibi and the Bull page 10 Castles, Caves, and Honeycombs pages 13, 14 David’s Drawings page 17 The Rescue of Nanoose pages 26, 27 Time to Sleep page 30 We All Went on Safari page 34 Wonderful Worms page 39</p>
<ul style="list-style-type: none"> • talk about and represent the actions of characters portrayed in oral, print and other media texts 	<p><u>Writing Guide</u> page 89</p> <p><u>Guided Reading:</u> A Sticky Mess page 3 Long Neck, Short Neck page 2</p> <p><u>Shared Reading:</u> The Little Turtle page 5 Where Are the Bears? page 6</p> <p><u>Read Aloud:</u> Ordinary Amos and the Amazing Fish page 23 Time to Sleep page 31 Wonderful Worms page 40</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Construct meaning from texts	
<ul style="list-style-type: none"> • talk about experiences similar or related to those in oral, print and other media texts 	<p><u>Writing Guide</u> page 64</p> <p><u>Guided Reading:</u> All By Myself pages 2, 3 A Hot Day page 3 I Play Soccer pages 2, 3 A Birthday for the Twins pages 2, 3 Hide and Seek pages 2, 3 The Hockey Game pages 2, 3 Library Day pages 2, 3 Make a Pet Rock pages 2, 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” pages 4 – 6 Helping Grandma pages 2, 5 The Little Turtle pages 2, 6</p> <p><u>Small-Group Shared Reading:</u> All By Myself pages 2, 3 A Hot Day page 3 I Play Soccer pages 2 – 4</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 5 Polly page 17 The Apple and the Worm page 54</p> <p><u>Read Aloud:</u> Babies on the Go pages 2, 3 Bernard’s Bath pages 6, 7 Bibi and the Bull page 10 Castles, Caves, and Honeycombs pages 13, 14 David’s Drawings page 17 The Rescue of Nanoose pages 26, 27 Time to Sleep page 30 We All Went on Safari page 34 Wonderful Worms page 39</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
<p>Appreciate the artistry of texts</p> <ul style="list-style-type: none"> • experiment with sounds, words, word patterns, rhymes and rhythms 	<p><u>Writing Guide</u> pages 5 – 9</p> <p><u>Working With Words Guide</u> pages 30 – 35, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 Sammy page 3 A Birthday for the Twins page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! pages 4, 5 “But, Mom...” page 6 Do You See Colours? page 7 Helping Grandma page 6 The Little Turtle page 5, 6 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> Making Things page 3 A Hot Day page 4 I Play Soccer page 4 Sammy page 4</p> <p><u>Poetry Collection Shared Reading:</u> Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 18 Sailing to Sea page 34 Popping Popcorn page 39 Mice page 46 The Squirrel page 51 The Apple and the Worm page 54 Go Wind page 58 Itsy Bitsy Spider page 64</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
2.3 Understand Forms, Elements and Techniques	
Understand forms and genres	
<ul style="list-style-type: none"> • experience a variety of oral, print and other media texts 	<p><u>Working With Words Guide</u> pages 89, 92, 93</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 8 “But, Mom...” page 7 Do You See Colours? page 7 Going to the Park with Grandpa page 7 The Grasshopper and Ant page 8 Helping Grandma page 8 Just Imagine ABC page 7 The Little Turtle pages 1, 7 Hair Heads page 7 My Puppy page 8 What Am I? page 7 Where Are the Bears? page 7 Why Did the Chicken Cross the Road? page 7</p> <p><u>Small-Group Shared Reading:</u> Sisters page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 What’s a Shadow? page 12 Let’s Play page 16 Kim and Jack Go Camping page 22 Just for Fun and Are They the Same? page 28</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 6 I Speak, I Say, I Talk page 10 Fuzzy Wuzzy, Creepy Crawly page 14 Polly page 18 Mabel Murple page 22 Zelba Zinnamon page 27 After a Bath page 31 Sailing to Sea page 35 Popping Popcorn page 39 Hickory, Dickory, Dock page 43 Mice page 47 The Squirrel page 51</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Understand forms and genres	<p>The Apple and the Worm page 54 Go Wind page 60 Itsy Bitsy Spider page 64</p>
Understand techniques and elements	<p>• develop a sense of story through reading, listening and viewing experiences</p> <p><u>Guided Reading:</u> Getting Ready page 3 The Hockey Game page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! pages 3, 4, 7 “But, Mom...” page 3 Do You See Colours? pages 2 – 4 Going to the Park with Grandpa pages 3, 4 The Grasshopper and Ant page 5 Helping Grandma pages 2, 3 Just Imagine ABC pages 2 – 5 My Puppy pages 3, 5 What Am I? pages 3, 4 Where Are the Bears? page 3 Why Did the Chicken Cross the Road? pages 2, 3, 5</p> <p><u>Small-Group Shared Reading:</u> My Family page 3 Sisters page 2 Getting Ready page 3</p> <p><u>Magazine Shared Reading:</u> All Mine pages 6, 7 What’s a Shadow? pages 10, 11 Just for Fun and Are They the Same? page 26</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk pages page 9 Mabel Murple page 20 Sailing to Sea page 35 Popping Popcorn pages 37, 38 Mice page 45 Go Wind page 57 Itsy Bitsy Spider page 62</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Understand techniques and elements	
	<p><u>Read Aloud:</u> Babies on the Go page 3 Bernard’s Bath page 6, 7 Castles, Caves, and Honeycombs page 13 Ordinary Amos and the Amazing Fish page 21 Time to Sleep pages 30, 31 We All Went on Safari page 35</p>
<ul style="list-style-type: none"> • identify the main characters in a variety of oral, print and other media texts 	<p><u>Guided Reading:</u> A Hot Day pages 2, 3</p> <p><u>Shared Reading:</u> The Grasshopper and the Ant page 5</p> <p><u>Read Aloud:</u> Ordinary Amos and the Amazing Fish page 22</p>
Experiment with language	
<ul style="list-style-type: none"> • appreciate the sounds and rhythms of language in shared language experiences, such as nursery rhymes and personal songs 	<p><u>Writing Guide</u> pages 5 – 9, 32, 42</p> <p><u>Working With Words Guide</u> pages 28 – 35, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 The Snowman page 2 I Play Soccer page 2</p> <p><u>Shared Reading:</u> Do You See Colours? pages 6, 7 Going to the Park with Grandpa page 8 The Little Turtle page 6 What Am I? page 7 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> Wild Animals page 3 All By Myself page 3 The Snowman page 4 Travel Bingo page 4 A Hot Day pages 2, 4 I Play Soccer page 4 Sammy page 4 What I Wear page 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Experiment with language	
	<p><u>Magazine Shared Reading:</u> All Mine page 8 Kim and Jack Go Camping page 21</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 16 Go Wind page 57</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>
2.4 Create Original Text	
Generate ideas	
<ul style="list-style-type: none"> • contribute ideas and answer questions related to experiences and familiar oral, print and other media texts 	<p><u>Working With Words Guide</u> page 56</p> <p><u>Writing Guide</u> pages 18, 74, 78, 105, 106, 115 – 120</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready page 2 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2 – 4 What I Wear pages 2, 3 A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” page 6 Do You See Colours? pages 3 – 6 Going to the Park with Grandpa page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Generate ideas	
	<p>The Grasshopper and Ant pages 2, 3 Helping Grandma pages 2, 3 Just Imagine ABC page 4 The Little Turtle pages 2, 6 Hair Heads page 4 My Puppy pages 2, 4 – 7 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? pages 2, 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3</p>
Elaborate on the expression of ideas	
<ul style="list-style-type: none"> • listen to and recite short poems, songs and rhymes; and engage in word play and action songs 	<p><u>Writing Guide</u> page 33</p> <p><u>Working With Words Guide</u> pages 31, 33, 37, 42, 52, 52, 55 – 58, 79, 82 – 84, 86, 89</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” pages 2, 3 Do You See Colours? page 4 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 3, 6 Helping Grandma pages 2, 4 Just Imagine ABC page 2 The Little Turtle pages 3, 5 Hair Heads page 4 My Puppy page 4 What Am I? pages 2, 5 Where Are the Bears? page 2 Why Did the Chicken Cross the Road? page 2</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals page 2 My Family page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
	<p>Elaborate on the expression of ideas</p> <p>Sisters page 2 Making Things page 2 All By Myself page 2 Getting Ready page 2 The Snowman page 2 A Sticky Mess page 2 Travel Bingo page 2 A Hot Day page 2 I Play Soccer page 2 Long Neck, Short Neck page 2 Sammy page 3 What I Wear page 2</p> <p><u>Magazine Shared Reading:</u> Let's Play page 14 Kim and Jack Go Camping pages 19, 20 Just for Fun and Are They the Same? page 25</p>
Structure texts	
<ul style="list-style-type: none"> • draw, record or tell about ideas and experiences 	<p><u>Writing Guide</u> pages 5 – 9, 12, 46, 49, 63, 68, 76, 98, 107, 117 – 118</p> <p><u>Working With Words Guide</u> page 56</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready page 2 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2 – 4 What I Wear pages 2, 3 A Birthday for the Twins page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Structure texts	<p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” page 6 Do You See Colours? pages 3 – 6 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma pages 2, 3 The Little Turtle pages 2, 6 Hair Heads page 4 My Puppy pages 2, 4 – 7 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? pages 2, 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess page 3 Travel Bingo pages 2, 3 I Play Soccer pages 2 – 4 Long Neck, Short Neck pages 2, 4 Sammy pages 2, 3 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It’s My World page 3 All Mine page 6 What’s My Shadow? page 9 Let’s Play pages 13, 15 Kim and Jack Go Camping pages 18, 19, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 4 I Speak, I Say, I Talk page 10 Polly page 17</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Structure texts	
	<p>Zelba Zinnamon pages 24, 25 After a Bath page 28 Sailing to Sea page 34 Popping Popcorn pages 36, 38 Mice page 44 The Squirrel page 49 The Apple and the Worm pages 57, 60 Itsy Bitsy Spider pages 61, 62</p> <p><u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>
<ul style="list-style-type: none"> • talk about and explain the meaning of own pictures and print 	<p><u>Writing Guide</u> pages 47, 63, 77, 78, 83, 95, 99, 106, 109</p> <p><u>Working With Words Guide</u> pages 52, 81</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family page 3 Sisters page 3 Making Things page 3 All By Myself page 3 Getting Ready page 3 The Snowman page 3 A Sticky Mess page 3 A Hot Day page 4 I Play Soccer page 3 Long Neck, Short Neck page 3 Sammy page 4 What I Wear page 3 A Birthday for the Twins page 2 Library Day page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 8 “But, Mom...” page 7 Do You See Colours? page 7 Going to the Park with Grandpa page 7 The Grasshopper and Ant page 7 Helping Grandma page 2 Just Imagine ABC page 7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Structure texts	
	<p>The Little Turtle page 7 Hair Heads page 7 My Puppy pages 6, 7</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 4 My Family page 4 Sisters page 4 Making Things page 4 All By Myself page 4 Getting Ready page 4 The Snowman page 4 A Sticky Mess page 4 Travel Bingo page 4 A Hot Day page 4 I Play Soccer page 4 Long Neck, Short Neck page 4 Sammy page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 What's a Shadow? page 12 Let's Play page 16 Kim and Jack Go Camping page 22 Just for Fun and Are They the Same? page 27</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 10 Fuzzy Wuzzy, Creepy Crawly page 14 Polly page 18 Zelba Zinnamon page 27 After a Bath page 31 Sailing to Sea page 35 Popping Popcorn page 39 Hickory, Dickory, Dock pages 42, 43 Go Wind page 60</p> <p><u>Read Aloud:</u> Babies on the Go page 4 Bernard's Bath page 7 Castles, Caves and Honeycombs page 14 Ordinary Amos and the Amazing Fish pages 22, 23</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Structure texts	
	The Rescue of Nanoose page 27 Time to Sleep page 31
General Outcome 3 Students will listen, speak, read, write, view and represent to manage ideas and information.	
3.1 Plan and Focus	
Focus attention	
<ul style="list-style-type: none"> • attend to oral, print and other media texts on topics of interest 	<p><u>Guided Reading:</u> Wild Animals page 3 Making Things page 3 Long Neck, Short Neck page 3</p> <p><u>Shared Reading:</u> Hair Heads page 7 My Puppy page 7 What Am I? page 7</p> <p><u>Small-Group Shared Reading:</u> Wild Animals page 4 Long Neck, Short Neck page 4</p> <p><u>Magazine Shared Reading:</u> What's a Shadow? page 7 Let's Play page 16 Kim and Jack Go Camping page 22</p> <p><u>Poetry Collection Shared Reading:</u> Frog on the Log page 6 After a Bath page 31 The Squirrel page 8</p>
<ul style="list-style-type: none"> • make statements about topics under discussion 	<p><u>Writing Guide</u> pages 20, 74, 78, 105, 106, 115 – 120</p> <p><u>Working With Words Guide</u> page 56</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready page 2 The Snowman page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Focus attention	<p>A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2 – 4 What I Wear pages 2, 3 A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” page 6 Do You See Colours? pages 3 – 6 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma pages 2, 3 Just Imagine ABC page 4 The Little Turtle pages 2, 6 Hair Heads page 4 My Puppy pages 2, 4 – 7 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? pages 2, 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess page 3 Travel Bingo pages 2, 3 I Play Soccer pages 2 – 4 Long Neck, Short Neck pages 2, 4 Sammy pages 2, 3 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It’s My World page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Focus attention	<p>All Mine page 6 What's a Shadow? page 9 Let's Play pages 13, 15 Kim and Jack Go Camping pages 18, 19, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 4 I Speak, I Say, I Talk page 10 Polly page 17 Zelba Zinnamon pages 24, 25 After a Bath page 28 Sailing to Sea page 34 Popping Popcorn pages 36, 38 Mice page 44 The Squirrel page 49 The Apple and the Worm pages 57, 60 Itsy Bitsy Spider pages 61, 62</p> <p><u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>
Determine information needs	<p>• ask questions to satisfy personal curiosity</p> <p><u>Writing Guide</u> pages 44, 68, 74, 77, 84, 89, 100</p> <p><u>Working With Words Guide</u> page 87</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 Wild Animals page 3 My Family page 3 Sisters pages 2, 3 Making Things page 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 A Sticky Mess pages 2, 3 Travel Bingo page 2 A Hot Day page 3 Long Neck, Short Neck page 4 Sammy page 4 What I Wear page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Determine information needs	<p><u>Shared Reading:</u> 9-1-1 Quack! page 6 “But, Mom...” page 3 Do You See Colours? page 5 Going to the Park with Grandpa pages 2, 7 The Grasshopper and Ant page 2 Helping Grandma page 2 The Little Turtle pages 5, 6 Hair Heads page 5 My Puppy pages 4, 7 Where Are the Bears? page 5 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals pages 2, 3 My Family page 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 A Sticky Mess page 3 Travel Bingo page 3 Long Neck, Short Neck page 4 Sammy page 4</p> <p><u>Magazine Shared Reading:</u> It’s My World pages 3, 4 All Mine page 8 What’s a Shadow? pages 10, 12 Let’s Play pages 14, 15 Kim and Jack Go Camping pages 21, 22 Just for Fun and Are They the Same? pages 25 – 27</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 12 Polly pages 17, 18 Zelba Zinnamon page 24</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Determine information needs	
	<p>Sailing to Sea pages 32, 34 Popping Popcorn page 38 Hickory Dickory Dock page 42 Mice pages 45, 47 The Squirrel page 51 The Apple and the Worm page 54 Go Wind page 60</p> <p><u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>
Plan to gather information	
<ul style="list-style-type: none"> • suggest ways to gather ideas and information 	<p><u>Writing Guide:</u> pages 40, 60, 64, 65, 67, 75, 88, 97, 109, 117</p> <p><u>Guided Reading:</u> A Sticky Mess page 3</p> <p><u>Shared Reading:</u> “But, Mom...” page 7</p> <p><u>Small-Group Shared Reading:</u> What’s a Shadow? page 12 Let’s Play pages 15, 16</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 6 I Speak, I Say, I Talk page 10 Fuzzy Wuzzy, Creepy Crawly page 14 After a Bath page 31 Popping Popcorn page 39 Mice page 47 The Apple and the Worm page 54</p> <p><u>Read Aloud:</u> The Rescue of Nanoose page 27 Wonderful Worms page 39</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
3.2 Select and Process	
Use a variety of sources	
<ul style="list-style-type: none"> • seek information from a variety of sources, such as people at school, at home, in the community, picture books, photographs and videos 	<p><u>Writing Guide:</u> pages 15, 22, 40, 48, 64, 65, 67, 68, 77, 117</p> <p><u>Shared Reading:</u> Hair Heads page 4</p> <p><u>Poetry Collection Shared Reading:</u> The Apple and the Worm page 55</p> <p><u>Read Aloud:</u> Bernard’s Bath page 5 Ordinary Amos and the Amazing Fish page 20 The Rescue of Nanoose page 25 Wonderful Worms page 39</p>
Access information	
<ul style="list-style-type: none"> • use illustrations, photographs, video programs, objects and auditory cues, to access information 	<p><u>Writing Guide:</u> pages 41, 65, 67, 68</p> <p><u>Guided Reading:</u> Travel Bingo page 2 Long Neck, Short Neck page 3 Hide and Seek page 2</p> <p><u>Shared Reading:</u> The Little Turtle page 5</p> <p><u>Small-Group Shared Reading:</u> A Sticky Mess page 3 A Hot Day page 2 Long Neck, Short Neck page 3</p> <p><u>Magazine Shared Reading:</u> It’s My World page 4 What’s a Shadow? page 10 Let’s Play page 15 Just for Fun and Are They the Same? page 25</p> <p><u>Read Aloud:</u> Bernard’s Bath page 7 Bibi and the Bull page 8 Castles, Caves and Honeycombs page 13 The Rescue of Nanoose pages 26, 27</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
<p>Evaluate sources</p> <ul style="list-style-type: none"> ask questions to make sense of information 	<p><u>Writing Guide</u> pages 44, 68, 74, 77, 84, 89, 100</p> <p><u>Working With Words Guide</u> page 87</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 Wild Animals page 3 My Family page 3 Sisters pages 2, 3 Making Things page 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 A Sticky Mess pages 2, 3 Travel Bingo page 2 A Hot Day page 3 Long Neck, Short Neck page 4 Sammy page 4 What I Wear page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 6 “But, Mom...” page 3 Do You See Colours? page 5 Going to the Park with Grandpa pages 2, 7 The Grasshopper and Ant page 2 Helping Grandma page 2 The Little Turtle pages 5, 6 Hair Heads page 5 My Puppy pages 4, 7 Where Are the Bears? page 5 Why Did the Chicken Cross the Road? page 4</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals pages 2, 3 My Family page 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 A Sticky Mess page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Evaluate sources	
	<p>Travel Bingo page 3 Long Neck, Short Neck page 4 Sammy page 4</p> <p><u>Magazine Shared Reading:</u> It's My World pages 3, 4 All Mine page 8 What's My Shadow? pages 10, 12 Let's Play pages 14, 15 Kim and Jack Go Camping pages 21, 22 Just for Fun and Are They the Same? pages 25 – 27</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 12 Polly pages 17, 18 Zelba Zinnamon page 24 Sailing to Sea pages 32, 34 Popping Popcorn page 38 Hickory Dickory Dock page 42 Mice pages 45, 47 The Squirrel page 51 The Apple and the Worm page 54 Go Wind page 60</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>
3.3 Organize, Record and Evaluate	
Organize information	
<ul style="list-style-type: none"> • categorize objects and pictures according to visual similarities and differences 	<p><u>Working With Words Guide</u> pages 45, 91, 92, 95</p> <p><u>Writing Guide</u> page 37</p> <p><u>Shared Reading:</u> Do You See Colours? page 7 Going to the Park With Grandpa page 5</p> <p><u>Read Aloud:</u> Babies on the Go page 4 Castles, Caves, and Honeycombs page 14</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Record information	
<ul style="list-style-type: none"> represent and talk about ideas and information; dictate to a scribe 	<p><u>Working With Words Guide</u> pages 52, 55</p> <p><u>Writing Guide</u> pages 34, 63, 65, 68, 75, 83, 88, 95, 97, 109, 120</p> <p><u>Guided Reading:</u> A Sticky Mess page 3</p> <p><u>Shared Reading:</u> My Puppy page 8</p> <p><u>Magazine Shared Reading:</u> Kim and Jack Go Camping page 21</p>
Evaluate information	
<ul style="list-style-type: none"> share new learnings with others 	<p><u>Writing Guide</u> page 78</p> <p><u>Working With Words Guide</u> page 87</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family page 2 Sisters page 2 Getting Ready page 3 A Sticky Mess page 3 Travel Bingo page 3 A Hot Day page 3 I play Soccer page 2 Sammy page 3 What I Wear page 3 A Birthday for the Twins page 3 Library Day page 3</p> <p><u>Shared Reading:</u> What Am I? page 5 Why Did the Chicken Cross the Road? page 5</p> <p><u>Small-Group Shared Reading:</u> Long Neck, Short Neck page 3</p> <p><u>Magazine Shared Reading:</u> It's My World page 4 What's a Shadow? page 12</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Evaluate information	
	<p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 5 I Speak, I Say, I Talk page 9 Polly page 17 Mabel Murple page 21 Sailing to Sea page 34</p> <p><u>Read Aloud:</u> We All Went on Safari page 35</p>
3.4 Share and Review	
Share ideas and information	
<ul style="list-style-type: none"> • share ideas and information about topics of interest 	<p><u>Writing Guide</u> pages 44, 68, 74, 84, 89</p> <p><u>Working With Words Guide</u> page 87</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 Wild Animals page 3 My Family page 3 All By Myself page 3 Getting Ready page 3</p> <p><u>Shared Reading:</u> Going to the Park With Grandpa page 2 My Puppy page 7</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals page 2 My Family page 4 Making Things page 3 Travel Bingo page 3</p> <p><u>Magazine Shared Reading:</u> It's My World page 4 What's a Shadow? page 12 Kim and Jack Go Camping pages 21, 22</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Polly page 17 Sailing to Sea page 34</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Share ideas and information	
	Popping Popcorn page 38 The Squirrel page 51 <u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39
Review research process	
<ul style="list-style-type: none"> • share information-gathering experiences 	<u>Writing Guide</u> pages 15, 64, 65, 68, 77 <u>Magazine Shared Reading:</u> Let's Play page 15 <u>Poetry Collection Shared Reading:</u> Popping Popcorn page 39 <u>Read Aloud:</u> Wonderful Worms page 39
General Outcome 4 Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.	
4.1 Enhance and Improve	
Appraise own and others' work	
<ul style="list-style-type: none"> • make statements related to the content of own and others' pictures, stories or talk 	<u>Writing Guide</u> pages 67, 69, 77, 78, 87, 99, 100, 108, 110, 119 <u>Guided Reading:</u> Wild Animals page 3 Hide and Seek page 3 <u>Shared Reading:</u> 9-1-1 Quack! pages 4, 7 Helping Grandma page 3 What Am I? page 4 <u>Small-Group Shared Reading:</u> A Hot Day page 3 Long Neck, Short Neck page 3 <u>Read Aloud:</u> Ordinary Amos and the Amazing Fish page 21

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Revise and edit	
<ul style="list-style-type: none"> • retell ideas to clarify meaning in response to questions or comments 	<p><u>Writing Guide</u> pages 116, 117</p> <p><u>Guided Reading:</u> Travel Bingo page 3</p> <p><u>Shared Reading:</u> Where Are the Bears? page 6</p> <p><u>Poetry Collection Shared Reading:</u> Zelba Zinnamon page 24</p>
Enhance legibility	
<ul style="list-style-type: none"> • form recognizable letters by holding a pen or pencil in an appropriate and comfortable manner 	<p><u>Writing Guide</u> pages 32, 127 – 130</p>
<ul style="list-style-type: none"> • explore the keyboard, using letters, numbers and the space bar 	
Expand knowledge of language	
<ul style="list-style-type: none"> • explore and experiment with new words and terms associated with topics of interest 	<p><u>Writing Guide</u> pages 31 – 36, 63</p> <p><u>Working With Words Guide</u> pages 28 – 88</p> <p><u>Guided Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2, 3 What I Wear pages 2, 3 A Birthday for the Twins page 3 Hide and Seek page 2 The Hockey Game pages 2, 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
	<p>Expand knowledge of language</p> <p>Library Day pages 2, 3 Make a Pet Rock page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! pages 2 – 4, 6 – 8 “But, Mom...” pages 4 – 6 Do You See Colours? pages 4, 5, 7, 8 Going to the Park With Grandpa pages 4, 8 The Grasshopper and the Ant page 8 Helping Grandma pages 3, 4, 6 – 8 Just Imagine ABC pages 2, 6 – 8 The Little Turtle pages 2, 6 – 8 Hair Heads pages 5, 7, 8 My Puppy pages 6 – 8 What Am I? pages 3, 7, 8 Where Are the Bears? pages 5 – 7 Why Did the Chicken Cross the Road? pages 4 – 7</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 4 Wild Animals pages 2, 3 My Family pages 2 – 4 Sisters pages 2 – 4 Making Things pages 3, 4 All By Myself pages 2 – 4 Getting Ready pages 2 – 4 The Snowman pages 2 – 4 A Sticky Mess pages 2, 3 Travel Bingo pages 2 – 4 A Hot Day pages 2 – 4 I Play Soccer pages 2 – 4 Long Neck, Short Neck pages 2 – 4 Sammy pages 2 – 4 What I Wear pages 2 – 4</p> <p><u>Magazine Shared Reading:</u> It’s My World page 4 All Mine pages 7, 8 What’s a Shadow? pages 11, 12 Let’s Play page 16 Kim and Jack Go Camping pages 19, 22 Just for Fun and Are They the Same? page 27</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Expand knowledge of language	<p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 6 I Speak, I Say, I Talk page 8, 10 Fuzzy Wuzzy, Creepy Crawly pages 13, 14 Polly page 18 Mabel Murple pages 21, 22 Zelba Zinnamon page 27 After a Bath pages 30, 31 Sailing to Sea pages 33 – 35 Popping Popcorn pages 38, 39 Hickory Dickory Dock page 43 Mice pages 45 – 47 The Squirrel page 51 The Apple and the Worm pages 54, 55 Go Wind pages 59, 60 Itsy Bitsy Spider pages 63, 64</p> <p><u>Read Aloud:</u> Babies on the Go page 4 Castles, Caves and Honeycombs pages 13, 14 Ordinary Amos and the Amazing Fish pages 21, 22 The Rescue of Nanoose page 26 Time to Sleep page 30 We All Went on Safari page 34 Wonderful Worms page 39</p>
<ul style="list-style-type: none"> • experiment with rhymes and rhythms of language to learn new words 	<p><u>Writing Guide</u> pages 5 – 9, 32, 42</p> <p><u>Working With Words Guide</u> pages 28 – 35, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 The Snowman page 2 I Play Soccer page 2</p> <p><u>Shared Reading:</u> Do You See Colours? pages 6, 7 Going to the Park with Grandpa page 8 The Little Turtle page 6 What Am I? page 7 Why Did the Chicken Cross the Road? page 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Expand knowledge of language	<p><u>Small-Group Shared Reading:</u> Wild Animals page 3 All By Myself page 3 The Snowman page 4 Travel Bingo page 4 A Hot Day pages 2, 4 I Play Soccer page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 Kim and Jack Go Camping page 21</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 16 Go Wind page 57</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>
Enhance artistry	<p><u>Writing Guide</u> pages 5 – 9, 32, 42</p> <p><u>Working With Words Guide</u> pages 28 – 35, 36, 53, 65, 66</p> <p><u>Guided Reading:</u> Making Things page 3 The Snowman page 2 I Play Soccer page 2 Hide and Seek page 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 8 Do You See Colours? pages 6, 7 Going to the Park with Grandpa page 8 The Little Turtle page 6 What Am I? page 7 Why Did the Chicken Cross the Road? page 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Enhance artistry	<p><u>Small-Group Shared Reading:</u> Wild Animals page 3 All By Myself page 3 The Snowman page 4 Travel Bingo page 4 A Hot Day pages 2, 4 I Play Soccer page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 Kim and Jack Go Camping page 21</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 16 Go Wind page 57</p> <p><u>Read Aloud:</u> We All Went on Safari page 34</p>
4.2 Attend to Conventions	
Attend to grammar and usage	
<ul style="list-style-type: none"> • develop a sense of sentence 	<p><u>Writing Guide</u> pages 21 – 24, 33 – 44, 76, 86</p> <p><u>Working With Words Guide</u> pages 48, 49, 55, 56, 58, 81 – 85</p> <p><u>Guided Reading:</u> Wild Animals page 3 My Family page 3 Sisters page 3 Making Things page 3 All By Myself page 3 Getting Ready page 3 The Snowman page 2 A Sticky Mess page 3 What I Wear page 3 The Hockey Game page 3 Library Day page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Attend to grammar and usage	
	<p><u>Shared Reading:</u> 9-1-1 Quack! page 3 “But, Mom...” page 7 Do You See Colours? page 7 Going to the Park with Grandpa page 6 Just Imagine ABC page 7 The Little Turtle page 7 My Puppy pages 6, 7 What Am I? page 5 Where Are the Bears? page 7 Why Did the Chicken Cross the Road? page 7</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 4 Wild Animals page 4 Sisters page 4 All By Myself page 4 A Sticky Mess page 4 Sammy page 4 What I Wear page 4</p> <p><u>Poetry Collection Shared Reading:</u> Polly page 18 Mabel Murple page 22 Zelba Zinnamon page 25 After a Bath page 31 Sailing to Sea page 35 The Squirrel page 51 Go Wind page 60</p>
Attend to spelling	
<ul style="list-style-type: none"> hear and identify dominant sounds in spoken words 	<p><u>Working With Words Guide</u> pages 27 – 36</p> <p><u>Guided Reading:</u> My Family page 3 The Snowman page 2 I Play Soccer page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 7 Do You See Colours? pages 6, 7 Going to the Park with Grandpa pages 5, 7 The Grasshopper and the Ant pages 6, 8</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Attend to spelling	<p>Helping Grandma pages 2, 7 The Little Turtle pages 5, 7 My Puppy pages 5, 7 What Am I? page 7</p> <p><u>Small-Group Shared Reading:</u> Wild Animals page 3 All By Myself page 3 The Snowman page 4 A Hot Day page 4 What I Wear page 4</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 6 I Speak, I Say, I Talk page 10 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 18 Mabel Murple page 21 Zelba Zinnamon page 26 After a Bath page 30 Sailing to Sea page 34 Popping Popcorn pages 38, 39 Hickory Dickory Dock page 42 Mice page 46 The Squirrel pages 50, 51 The Apple and the Worm page 54 Go Wind page 58 Itsy Bitsy Spider page 64</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Attend to spelling	
<ul style="list-style-type: none"> • demonstrate curiosity about visual features of letters and words with personal significance 	<p><u>Writing Guide</u> pages 32, 127 – 129</p> <p><u>Working With Words Guide</u> pages 45, 46</p> <p><u>Shared Reading:</u> Just Imagine ABC pages 6, 7</p>
<ul style="list-style-type: none"> • connect letters with sounds in words 	<p><u>Working With Words Guide</u> pages 40 – 48</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 Wild Animals pages 2, 3 Getting Ready page 3 Long Neck, Short Neck page 2</p> <p><u>Shared Reading:</u> “But, Mom...” pages 5, 6 Do You See Colours? pages 6, 7 Going to the Park With Grandpa pages 5, 7 The Grasshopper and the Ant pages 7, 8 Helping Grandma pages 5, 7 Just Imagine ABC pages 5, 6 The Little Turtle pages 4, 7 Hair Heads pages 6, 7 What Am I? page 7 Where Are the Bears? page 6 Why Did the Chicken Cross the Road? page 7</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 4 Wild Animals page 3 My Family page 4 Making Things page 3 All By Myself page 3 Getting Ready page 4 The Snowman page 4 A Hot Day page 4 Sammy page 4 What I Wear page 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Attend to spelling	
	<p><u>Magazine Shared Reading:</u> Kim and Jack Go Camping pages 21, 22 Just for Fun and Are They the Same? page 27</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 10 Mabel Murple page 21 Sailing to Sea page 35 Go Wind page 59</p>
<ul style="list-style-type: none"> • print own name, and copy environmental print and words with personal significance 	<p><u>Writing Guide</u> pages 32, 36, 63, 75, 83, 127 – 130</p> <p><u>Working With Words Guide</u> pages 45, 46</p> <p><u>Shared Reading:</u> The Grasshopper and Ant page 4 Just Imagine ABC pages 6, 7</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 4</p> <p><u>Poetry Collection Shared Reading:</u> Go Wind page 60</p>
Attend to capitalization and punctuation	
<ul style="list-style-type: none"> • recognize capital letters and periods in print texts 	<p><u>Writing Guide</u> pages 23, 24, 31, 32, 34, 35, 39, 43, 87, 108, 119</p> <p><u>Shared Reading:</u> Going to the Park With Grandpa page 4 The Grasshopper and Ant page 4 Helping Grandma page 4 Just Imagine ABC pages 3, 4 The Little Turtle page 6 Hair Heads page 6</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 3 Getting Ready page 3 A Sticky Mess page 3 Travel Bingo page 3 What I Wear page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Attend to capitalization and punctuation	
	<p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 5 I Speak, I Say, I Talk page 9 Polly pages 16, 17 Mabel Murple page 21 Zelba Zinnamon page 25 Sailing to Sea page 34 Mice page 46 The Apple and the Worm page 53 Itsy Bitsy Spider page 63</p> <p><u>Read Aloud:</u> Bibi and the Bull page 9</p>
<ul style="list-style-type: none"> • capitalize first letter of own name 	<p><u>Writing Guide</u> page 32</p> <p><u>Shared Reading:</u> Just Imagine ABC pages 6, 7</p>
4.3 Present and Share	
Present information	
<ul style="list-style-type: none"> • share ideas and information about own drawings and topics of personal interest 	<p><u>Working With Words Guide</u> page 56</p> <p><u>Writing Guide</u> pages 18, 74, 78, 105, 106, 115 – 120</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready page 2 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2 – 4 What I Wear pages 2, 3 A Birthday for the Twins page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Present information	<p>“But, Mom...” page 6 Do You See Colours? pages 3 – 6 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma pages 2, 3 Just Imagine ABC page 4 The Little Turtle pages 2, 6 Hair Heads page 4 My Puppy pages 2, 4 – 7 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? pages 2, 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess page 3 Travel Bingo pages 2, 3 I Play Soccer pages 2 – 4 Long Neck, Short Neck pages 2, 4 Sammy pages 2, 3 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It’s My World page 3 All Mine page 6 What’s a Shadow? page 9 Let’s Play pages 13, 15 Kim and Jack Go Camping pages 18, 19, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 4 I Speak, I Say, I Talk page 10 Polly page 17 Zelba Zinnamon pages 24, 25</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Present information	
	<p>After a Bath page 28 Sailing to Sea page 34 Popping Popcorn pages 36, 38 Mice page 44 The Squirrel page 49 The Apple and the Worm pages 57, 60 Itsy Bitsy Spider pages 61, 62</p> <p><u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>
Enhance presentation	
<ul style="list-style-type: none"> • use drawings to illustrate ideas and information, and talk about them 	<p><u>Writing Guide</u> pages 5 – 9, 16, 38, 46, 51, 66, 68, 76, 83, 95, 98, 107, 109, 118</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 Wild Animals page 3 My Family page 3 Sisters page 3 Making Things page 3 All By Myself page 3 Getting Ready page 3 The Snowman page 3 A Sticky Mess page 3 Travel Bingo page 3 I Play Soccer page 3 Long Neck, Short Neck page 3 Sammy page 3 What I Wear page 3 A Birthday for the Twins page 3 Hide and Seek page 3 The Hockey Game page 3 Library Day page 3 Make a Pet Rock page 3</p> <p><u>Shared Reading:</u> “But, Mom...” page 7 Do You See Colours? page 7 Going to the Park With Grandpa page 7 The Grasshopper and the Ant page 7 Just Imagine ABC page 7 The Little Turtle page 7</p>

	Hair Heads page 7
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Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Enhance presentation	<p>My Puppy page 8 What Am I? page 7 Where Are the Bears? page 7 Why Did the Chicken Cross the Road? page 7</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 4 Wild Animals page 4 My Family page 4 Sisters page 4 All By Myself page 4 The Snowman page 4 A Sticky Mess page 4 Travel Bingo page 4 A Hot Day page 4 I Play Soccer page 4 Long Neck, Short Neck page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8 Let's Play page 16 Kim and Jack Go Camping page 22 Just for Fun and Are They the Same? page 27</p> <p><u>Poetry Collection Shared Reading:</u> I Speak, I Say, I Talk page 10 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 18 Zelba Zinnamon page 27 After a Bath page 31 Sailing to Sea page 35 Popping Popcorn page 39 Mice page 47 The Squirrel page 51 Go Wind page 60</p> <p><u>Read Aloud:</u> Bernard's Bath page 7 David's Drawings page 19</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Enhance presentation	
	The Rescue of Nanoose page 27 Time to Sleep page 31
Use effective oral and visual communication	
<ul style="list-style-type: none"> • speak in a clear voice to share ideas and information 	<u>Writing Guide</u> pages 78, 89, 108 <u>Guided Reading:</u> A Sticky Mess page 3 Long Neck, Short Neck page 2 <u>Shared Reading:</u> The Little Turtle page 5 Where Are the Bears? page 6 <u>Read Aloud:</u> Ordinary Amos and the Amazing Fish page 23 Time to Sleep page 31 Wonderful Worms page 40
Demonstrate attentive listening and viewing	
<ul style="list-style-type: none"> • follow one- or two-step instructions 	<u>Working With Words Guide</u> pages 28 – 58, 77 – 88 <u>Guided Reading:</u> I Feed the Animals pages 2, 3 Wild Animals page 3 My Family page 3 Sisters page 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess pages 3, 4 Travel Bingo page 3 A Hot Day page 3 I Play Soccer page 4 Long Neck, Short Neck page 3 Sammy page 3 What I Wear page 3 A Birthday for the Twins pages 2, 3 Hide and Seek pages 2, 3 The Hockey Game pages 2, 3 Library Day pages 2, 3 Make a Pet Rock pages 2, 3

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
	<p>Demonstrate attentive listening and viewing</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 6 “But, Mom...” pages 2 – 6 Do You See Colours? page 7 Going to the Park with Grandpa page 6 The Grasshopper and Ant page 7 Helping Grandma pages 2 – 5 Just Imagine ABC pages 2 – 6 The Little Turtle page 2 Hair Heads pages 2 – 4 My Puppy pages 2 – 6 What Am I? pages 2 – 5 Where Are the Bears? pages 2 – 5 Why Did the Chicken Cross the Road? pages 2 – 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2 – 4 Wild Animals page 4 My Family pages 2, 3 Sisters page 4 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 The Snowman pages 2, 4 A Sticky Mess page 4 Travel Bingo pages 2, 4 A Hot Day page 4 I Play Soccer page 3 Long Neck, Short Neck page 4 Sammy page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> It’s My World pages 3, 4 All Mine pages 6, 7, 8 What’s My Shadow? pages 10 – 12 Let’s Play pages 14, 16 Kim and Jack Go Camping pages 20, 22 Just for Fun and Are They the Same? page 27</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
	<p>Demonstrate attentive listening and viewing</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk pages 8, 9 Fuzzy Wuzzy, Creepy Crawly page 14 Polly page 18 Mabel Murple page 22 Zelba Zinnamon page 27 After a Bath page 31 Sailing to Sea page 35 Popping Popcorn page 39 Hickory, Dickory, Dock pages 42, 43 Mice page 47 The Squirrel page 51 The Apple and the Worm page 54 Go Wind page 60 Itsy Bitsy Spider page 64</p> <p><u>Read Aloud:</u> Wonderful Worms pages 38, 39</p>
<ul style="list-style-type: none"> • make comments that relate to the topic being discussed 	<p><u>Writing Guide</u> pages 20, 74, 78, 105, 106, 115 – 120</p> <p><u>Working With Words Guide</u> page 56</p> <p><u>Guided Reading:</u> I Feed the Animals page 3 My Family pages 2, 3 Sisters pages 2, 3 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready page 2 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2 – 4 What I Wear pages 2, 3 A Birthday for the Twins page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
	<p>Demonstrate attentive listening and viewing</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” page 6 Do You See Colours? pages 3 – 6 Going to the Park with Grandpa page 2 The Grasshopper and Ant pages 2, 3 Helping Grandma pages 2, 3 Just Imagine ABC page 4 The Little Turtle pages 2, 6 Hair Heads page 4 My Puppy pages 2, 4 – 7 Where Are the Bears? pages 4, 5 Why Did the Chicken Cross the Road? pages 2, 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 2, 3 My Family pages 2, 3 Making Things pages 2, 3 All By Myself page 2 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess page 3 Travel Bingo pages 2, 3 I Play Soccer pages 2 – 4 Long Neck, Short Neck pages 2, 4 Sammy pages 2, 3 What I Wear pages 2, 3</p> <p><u>Magazine Shared Reading:</u> It’s My World page 3 All Mine page 6 What’s a Shadow? page 9 Let’s Play pages 13, 15 Kim and Jack Go Camping pages 18, 19, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log page 4 I Speak, I Say, I Talk page 10 Polly page 17</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Demonstrate attentive listening and viewing	<p>Zelba Zinnamon pages 24, 25 After a Bath page 28 Sailing to Sea page 34 Popping Popcorn pages 36, 38 Mice page 44 The Squirrel page 49 The Apple and the Worm pages 57, 60 Itsy Bitsy Spider pages 61, 62</p> <p><u>Read Aloud:</u> We All Went on Safari page 34 Wonderful Worms pages 38, 39</p>
<p>General Outcome 5 Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.</p>	
5.1 Respect Others and Strengthen Community	
Appreciate diversity	
<ul style="list-style-type: none"> • explore personal experiences and family traditions related to oral, print and other media texts 	<p><u>Writing Guide</u> pages 31 – 38, 48, 66, 74, 77, 120</p> <p><u>Guided Reading:</u> Getting Ready pages 2, 3 All By Myself pages 2, 3 Making Things pages 2, 3 Sisters pages 2, 3 My Family pages 2, 3 I Feed the Animals pages 2, 3 The Snowman page 2 A Sticky Mess pages 2, 3 Travel Bingo page 2 A Hot Day pages 2, 3 What I Wear pages 2, 3 A Birthday for the Twins pages 2, 3 Hide and Seek pages 2, 3 The Hockey Game page 2 Library Day pages 2, 3 Make a Pet Rock pages 2, 3</p> <p><u>Shared Reading:</u> 9-1-1 Quack! page 4 “But, Mom...” pages 3 – 6 Do You See Colours? page 5</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Appreciate diversity	<p>Going to the Park With Grandpa page 2 The Grasshopper and the Ant pages 2, 3, 7 Helping Grandma pages 2, 3 The Little Turtle page 2 My Puppy pages 2, 4 Where Are the Bears? page 4 Why Did the Chicken Cross the Road? pages 2, 5</p> <p><u>Small-Group Shared Reading:</u> Getting Ready page 2 All By Myself pages 2, 3 Making Things pages 2 – 4 Sisters page 4 My Family pages 2 – 4 Wild Animals page 2 I Feed the Animals pages 2 – 4 The Snowman pages 2 – 4 A Sticky Mess pages 3, 4 Travel Bingo pages 3, 4 A Hot Day pages 2, 3 I Play Soccer pages 2 – 4 Sammy pages 2 – 4 What I Wear pages 2 – 4</p> <p><u>Magazine Shared Reading:</u> It's My World page 3 All Mine page 6 What's a Shadow? page 9 Let's Play pages 13, 14 Kim and Jack Go Camping pages 18, 19</p> <p><u>Read Aloud:</u> Bernard's Bath page 6 Bibi and the Bull page 10 Castles, Caves, and Honeycombs page 13 David's Drawings page 19 The Rescue of Nanoose pages 26, 27 Wonderful Worms page 39</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Relate texts to culture	
<ul style="list-style-type: none"> • explore oral, print and other media texts from various communities 	<p><u>Guided Reading</u> I Feed the Animals pages 2, 3</p> <p><u>Shared Reading:</u> Helping Grandma pages 2 – 6</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals pages 2 – 4</p> <p><u>Magazine Shared Reading:</u> Let’s Play pages 13 – 15</p> <p><u>Read Aloud:</u> The Rescue of Nanoose pages 25 – 27 We All Went on Safari pages 34 – 35</p>
Celebrate accomplishments and events	
<ul style="list-style-type: none"> • share stories, using rhymes, rhythms, symbols, pictures and drama to celebrate individual and class accomplishments 	<p><u>Writing Guide</u> pages 26, 32, 34, 36, 38, 40, 42, 44, 68, 69, 77, 78, 87, 98 – 100, 108, 110, 119, 121</p> <p><u>Guided Reading:</u> The Snowman page 3 Sammy page 3</p> <p><u>Shared Reading:</u> “But, Mom...” page 7</p> <p><u>Small-Group Shared Reading:</u> My Family page 4 What I Wear page 4</p> <p><u>Magazine Shared Reading:</u> All Mine page 8</p> <p><u>Read Aloud:</u> Ordinary Amos and the Amazing Fish page 23</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
<p>Use language to show respect</p> <ul style="list-style-type: none"> • use appropriate words, phrases and statements with adults and peers when speaking and listening, sharing and taking turns 	<p><u>Writing Guide</u> pages 78, 108</p> <p><u>Working With Words Guide</u> pages 43, 44, 57, 87, 89, 93</p> <p><u>Guided Reading:</u> My Family page 2 Getting Ready page 2 Travel Bingo page 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2, 3 What I Wear page 3</p> <p><u>Shared Reading:</u> Going to the Park with Grandpa page 2 Where Are the Bears? page 6</p> <p><u>Small-Group Shared Reading:</u> My Family page 2 Getting Ready page 2 Travel Bingo page 2 A Hot Day page 2 Long Neck, Short Neck pages 2, 3 Sammy pages 2, 3</p> <p><u>Magazine Shared Reading:</u> Kim and Jack Go Camping pages 21, 22 Just for Fun and Are They the Same? page 25</p> <p><u>Poetry Collection Shared Reading:</u> The Frog on the Log pages 4 – 6 I Speak, I Say, I Talk page 9 Fuzzy Wuzzy, Creepy Crawly page 13 Polly page 17 Mabel Murple page 21 Mice page 45 The Apple and the Worm page 54</p> <p><u>Read Aloud:</u> Time to Sleep pages 30, 31 Wonderful Worms page 39</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
5.2 Work within a Group	
Cooperate with others	
<ul style="list-style-type: none"> participate in class and group activities 	All Guided Reading Books All Shared Reading Books All Read Aloud Books All Small-Group Shared Reading Books All poems in the Poetry Collection
<ul style="list-style-type: none"> find ways to be helpful to others 	<u>Shared Reading:</u> “But, Mom...” page 5
Work in groups	
<ul style="list-style-type: none"> ask and answer questions to determine what the class knows about a topic 	<u>Guided Reading:</u> All By Myself page 3 <u>Small-Group Shared Reading:</u> I Feed the Animals pages 2, 3 Wild Animals pages 1 – 3 My Family pages 2 – 4 Sisters pages 2, 3 Making Things pages 2 – 4 All By Myself pages 2 – 4 Getting Ready pages 2 – 4 The Snowman pages 2 – 4 A Sticky Mess pages 2 – 4 Travel Bingo pages 2 – 4 A Hot Day pages 2, 3 I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2 – 4 Sammy pages 2 – 4 What I Wear pages 2, 3
<ul style="list-style-type: none"> listen to the ideas of others 	<u>Writing Guide</u> pages 78, 89, 108 <u>Guided Reading:</u> I Feed the Animals pages 2, 3 Wild Animals page 2 My Family pages 2, 3 Sisters page 2 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready pages 2, 3 The Snowman pages 2, 3 A Sticky Mess pages 2, 3 Travel Bingo pages 2, 3 A Hot Day pages 2, 3

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Kindergarten
Work in groups	
	<p>I Play Soccer pages 2, 3 Long Neck, Short Neck pages 2, 3 Sammy pages 2, 3 What I Wear pages 2, 3 A Birthday for the Twins page 2 Library Day page 2</p> <p><u>Shared Reading:</u> 9-1-1 Quack! pages 2, 3 “But, Mom...” page 3 Going to the Park with Grandpa page 2 The Grasshopper and Ant page 2 Helping Grandma page 5 Just Imagine ABC pages 2, 3 The Little Turtle page 1 Hair Heads page 6 My Puppy page 3 What Am I? page 4 Where Are the Bears? page 5</p> <p><u>Small-Group Shared Reading:</u> I Feed the Animals page 2 Wild Animals page 3 My Family pages 2, 3 Sisters page 2 Making Things pages 2, 3 All By Myself pages 2, 3 Getting Ready pages 2, 3</p> <p><u>Read Aloud:</u> Time to Sleep pages 30, 31 Wonderful Worms page 39</p>
Evaluate group process	
<ul style="list-style-type: none"> • respond to questions about personal contributions to group process 	<p><u>Writing Guide</u> pages 110, 121</p>